

# PRESENTING TO NON-ACTUARIES

***Presenters:***

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David Prevo  
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## Introductions

- Aaron Hillebrandt – Pinnacle Actuarial Resources
  - Vice-Chair, CAS Syllabus and Examination Committee
  - Member, CAS Program Planning Committee
- David Prevo – COUNTRY Financial
- Jeffrey Zheng – University of Notre Dame
  - Assistant Teaching Professor
  - CAS Case Study Competition Committee

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## Overview

- Introductions
- Topic 1: Audience
- Topic 2: Skills & Improvement
- Topic 3: Case Studies/Experiences
- Discussion throughout

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## Live Poll

Are you employed as a:

- Consultant?
- Company Actuary?
- Other?

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## 1: Audience

- Commercial Insurance company clients
- Captive Insurance company clients
- Self-insureds

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## Live Poll

Company actuaries: Which group do you like interacting with most?

- |                  |                      |
|------------------|----------------------|
| • Accounting     | • Leadership         |
| • Agency         | • Legal              |
| • IT             | • Product Management |
| • Data Scientist | • Underwriting       |

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## Live Poll

- Do you use intended user/limitations on use verbiage in actuarial reports?
- Yes, and I'm a consulting actuary
- Yes, and I'm a company actuary
- Yes, and neither a consulting or company actuary
- No, and I'm a consulting actuary
- No, and I'm a company actuary
- No, and neither a consulting or company actuary

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## 1: Audience

- Consulting vs. Company Actuary
- Direct contact with how many users?
- Control of work product

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## 1: Audience

### Professional Guidance

- CPC 8
- ASOP 41: Actuarial Communication
  - o Intended User
  - o What does Silence mean?
  - o Consulting v. Company
  - o Don't forget about the Appendix

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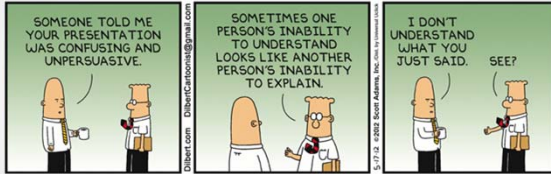
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## 1: Audience




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## 1: Audience

- Students
- Other Faculty, Administration
- Donors, Employers, Sponsors

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## Discussion Question

### Employer-Student Interaction:

- Do you change how you talk and write when interacting with an actuarial student?
- What do you do differently?

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## Live Poll

What is your most preferred way to gauge if your audience is following what you're saying?

- Eye Contact
- Head Movement
- Facial Expressions
- Phone Usage
- Frequency of Questions
- Audience? What Audience?

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## 2: Presentation Skills

### 3 Factor Model

$$r_{\text{asset}} = r_f + \beta_{\text{mkt}}(r_{\text{mkt}} - r_f) + \beta_{\text{size}}(r_{\text{small}} - r_{\text{big}}) + \beta_{\text{value}}(r_{\text{high}} - r_{\text{low}})$$

- Market risk:  $r_{\text{mkt}} = r_m - r_f$

- Same factor used in the previous one-factor model

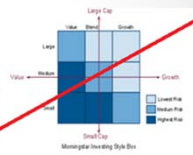
- Size:  $r_{\text{size}} = r_{\text{small}} - r_{\text{big}}$

- Defined in regards to their market capitalization

- Small firm effect: small firms tend to be riskier than big firms and outperform big ones

- Value:  $r_{\text{value}} = r_{\text{high}} - r_{\text{low}}$

HML effect: companies with high book-to-market ratios (value stocks) outperform those with lower book-to-market values (growth stocks)




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## 2: Presentation Skills

- Focus on the takeaways
- Clean, Simple Slides
- Engage

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## Live Poll

On average, how many minutes does it take, when a person is talking non-stop, for you to start losing focus?

- Less than 1 Minute
- 1-10 Minutes
- 10-30 Minutes
- 30-60 Minutes
- Greater Than 1 Hour

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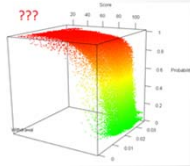
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## 2: Presentation Skills

Easy Visuals & Concepts > Formulas, Fanciness

$$A_{1 \times n} = \sum_{k=0}^{n-1} v^{k+1} * q_k * q_{x+k}$$



$$V_0 = Ne^{-2rt}[(p^*)^2 V_{uu} + 2p^*(1 - p^*)V_{ud} + (1 - p^*)^2 V_{dd}] (!!)$$

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## Live Poll

In which area do you notice the biggest communication pitfalls in \_\_\_\_\_?

- Written (Reports/Email)
- Formal Spoken Content (Presenting)
- Non-Verbal (Body Language, Habits)
- Casual Interactions (Meals, Group)
- Professionalism (Dress, Act, Respect)

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## Live Poll

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## 2: Self-Improvement

- Practice, Practice, Practice!
- Be an awesome CAS meeting panelist
- Self-record
- Adapt to the setting & technology
- Find your voice
- Toastmasters




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## 3: Case Studies

- How would you react?
- What would you do differently?
- Do you have an experience to share?
- Round table tomorrow afternoon!

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### 3: Communication Case

The New Guy and the Good News

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### 3: Communication Case

Middleman vs. Face-to-Face

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### 3: Presentation Case

•Online Zoom R Lesson:

- |               |                  |
|---------------|------------------|
| oVariables,   | •Functions,      |
| oLists,       | •Graphs,         |
| oData frames, | •Data Importing, |
| oOperations,  | •etc.            |

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### 3: Communication Case

The Profitable Year and  
the Rate Increase

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### 3: Communication Case

The New Guy and the Bad News

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### 3: Presentation Case

A Lesson in Reinsurance  
(and Presentations)

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## Summary

- Focus on the takeaways.
- Know your audience.
- Keep practicing.



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