

May 2019



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A 1980 hit song about Risk Intelligence

"You've got to know when to hold 'em, know when to fold 'em, know when to walk away, know when to run."

The Gambler, Kenny Rogers

Risk Intelligence

- Definition:
 - The ability to reason, plan, solve problems, think abstractly, comprehend complex ideas, learn quickly and learn from experience in matters involving risk and uncertainty.
 - It reflects a capability for comprehending risk and uncertainty in our surroundings—"catching on," "making sense" of things, or "figuring out" what to do in the face of both presenting and emerging risks.

Deconstruction of Risk Intelligence



Education

ERM MBA Program Syllabus

Required Courses

- Fundamentals of Global Enterprise Risk Management
- Financial Management
- Quantitative and Qualitative Decision-Making
- Financial Risk Modeling
- Project Management
- Enterprise Risk Planning and Compliance
- Business Continuity Planning and Crisis Communication

Electives

- Cybersecurity and Cyberterrorism
- Emergency Management and Disaster Recovery
- Insurance Risk Management
- Company Failures
- Systemic Risk
- Cognitive Bias & ERM
- Operational Risk Management
- Strategic Risk Management

Education

Nonformal ERM Education





Very Strong ERM -January 2019

Strategy and ERM -December 2018



Reserve Risk Measurement and Management - November 2018



Best's New BCRM - April 2018



Initial Findings from A.M. Cyber Risk Management Stress Testing - February - March 2018



2018



Emerging Risks Update -October 2018



Risk Appetite -September 2018



Targets, Limits & Checkpoints - August 2018



Investment Risk Management - January 2018



Voluntary ORSA (VORSA)



Concentration Risk -November 2017



Three Levels of ERM -July 2018



Economic Capital Benchmarking - June 2018



ERM Framework - May 2018



Determining Economic Capital - October 2017



- December 2017

Risk Analysis -September 2017



Stochastic BCAR and ERM - May 2017



Experience

- "You don't learn to walk by following rules. You learn by doing, and by falling over."
 - Richard Branson
- "All men make mistakes, but only wise men learn from their mistakes."
 - Winston Churchill
 - "You must learn from the mistakes of others. You can't possibly live long enough to make them all yourself."
 - Samuel Levenson
 - "Fools say that they learn by experience. I prefer to profit by others experience."
 - Otto von Bismarck

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Experience

Assessment of Frequency and Severity

 Many companies do their assessment of risk frequency and severity by Gut Feel

Wisdom of Crowds (2004) J. Surowiecki

A group of people can be smarter than any single person in the group

Requires four conditions to be reliably true:

- 1. Diversity of Information
- 2. Independence of opinion
- 3. Variety of Specialization
- 4. Aggregation method

My Favorite Biases

Experience



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Key to Getting the most from your Experience

Experience



I've missed more than nine thousand shots.

I've lost almost three hundred games.

Twenty-six times I've been trusted to take the game-winning shot and missed. I've failed over and over and over again in my life. And that is why I succeed.

Michael Jordan

Risk Analysis

Using mathematical techniques to identify quantitative attributes of risk

Most common attributes:

- Average Loss
 - Pricing
- Loss at a particular probability (usually remote)
- Average loss for all events less likely than a particular probability
- Loss for a particular predefined event
 - Repeat of a historical event
 - New adverse event that has never happened before

Risk Analysis

Using mathematical techniques to identify quantitative attributes of risk

Average Loss	Stress Test
 Used for pricing and reserving Expected Value 	 Loss for a particular predefined situation Could be repeat of a historical event Or new hypothetical adverse event Also used for risk control, capital Adequacy, risk mitigation
Value at Risk (VaR)	Tail Value at Risk (TVaR)
 Loss for a particular probability / likelihood Used for risk control, capital Adequacy, risk mitigation 	 Average loss for events less likely than a particular probability / likelihood Used for risk control, capital Adequacy, risk mitigation

Analysis

Three Types of Analysis

Newtonian Logic

Statistical Big Data

Systems Thinking

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All Together

- Education can fill in gaps in Experience.
- Education of analytical processes can reduce excesses

Experience can fill in the gaps in education.

- Experience can tell you when your analysis conclusions do not make real world sense
 - Analysis can tie your conclusions to actual observations rather than theories.
 - Analysis can show when biases have overwhelmed the actual situation.

All Together



Today's Speakers

Dave Ingram, CERA Willis Towers Watson

Ken Williams, FCAS Casualty Actuarial Society

Nick Silitch, CRO Prudential Insurance

Bob Wolf, CRO & Chief Actuary Stonetrust Insurance

Questions

- 1. Please rank the three modes in importance to making risk related decisions in an insurer.
- 2. What topics would you put on a risk education syllabus?
- 3. Is it better to have experience of a company failure or to have avoiding having such an experience?
- 4. If you had to pick a person with only one of the three modes in their background which would you pick for:
 - Reviewing risk environment
 - Running risk controls
 - Measuring risk
 - Preparing risk reports for board
- 5. Describe the person you would favor to hire as assistant CRO in terms of the three modes.
- 6. You just bought a sizable company in a country where you have never operated. Your staff each have 2 of the three modes in their background. Pick two to send to do due diligence and create the integration plan for risk management.

Questions

- 7. Can you give an example of Risk Intelligence that you have seen?
 - Can you tell how that example related (or not) to these three themes
- 8. Can you give an example of a risk related decision that went wrong
- Can you tell how Risk Intelligence would have helped

Risk Intelligence

Intelligence



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Questions

Education

Formal ERM Education

CERA Syllabus

