

Casualty Actuarial Society

Pass Mark for CAS Exam 7-Canada

The primary objective of setting the pass mark is to pass candidates who demonstrate a mastery of the material at roughly consistent levels with each exam administration. This is more difficult than it appears, because the actual results for each administration are a function of both the preparedness of the candidates and the difficulty of the exam. Since members of the CAS Examination Committee and their experience levels change over time, this can (and does) result in changes in the difficulty of the exam at each administration.

The Examination Committee uses a series of benchmarks to gauge the candidates' overall knowledge of the material. First, a panel of experienced committee members evaluates the exam and determines a score to be achieved by a minimally qualified candidate. This process sets a baseline for determining the final pass mark. After the initial grading takes place, the results for each individual question are analyzed for how well they distinguished between those who demonstrated that they "knew the material well" and those who did not. In addition, the distribution of total scores is analyzed and compared to past exam distributions. This information helps the Committee determine whether changes in candidate performance are driven by differences in the difficulty of the exam or by a better or more poorly prepared group of candidates.

The Examination Committee reviews the statistics on each question as well as comments received from candidates to determine whether any of the questions were flawed. Once the Examination Committee identifies a flawed question, the committee decides if the question should be dropped from the exam or the question should be graded with multiple answers. If the question is dropped from the exam, then the exam is graded with less than the original number of points.

Many people are involved in the deliberations of the pass mark. After the grading session, the Examination Committee part chair submits a report to the general officer of the exam series and the Examination Committee chair. The report includes the pass mark recommended by the part committee, a detailed analysis of the exam, and a description of any unusual questions or situations that required special handling. The general officer and chair discuss the recommendation with the vice president-admissions to finalize the pass mark. More detail about the exam and grading process can be found in the section "Looking at the CAS Examination Process" in the Admissions/Exams – Exam Information section of the CAS web site.

The CAS releases the pass score information for Exams 5-9 after the appeal deadline for the exam session has passed. The purpose of releasing the pass scores is to help candidates prepare for future exam sittings. The 75th and 95th percentile scores are also released for each exam. These two key statistics indicate the performance level achieved by the better prepared candidates on the exam.

Selecting the exact point that determines the passing candidates is a difficult decision that the Examination Committee does not take lightly. Unfortunately, one question can mean the difference between passing and failing. Thus, candidates are encouraged to aim for higher performance levels than the level needed to barely pass prior examinations.

Pass marks for related exams of previous years are included to provide candidates with a context for the most recent pass mark.

Exam 7-Canada

Exam 7-Canada	Total Points	Pass Mark	95th Percentile	75th Percentile	Comments
Spring 2010	88.75	58.50	67.75	60.00	
Spring 2009	97.5	65.25	76.13	69.38	Alternate solutions were accepted for 8a, 8b, 15a and 17b on appeal.
Spring 2008	97.5	58.75	65.50	58.75	Question 11 invalidated prior to administration of exam. On appeal, alternate solutions accepted for questions 2 and 30.
Spring 2007	100	61.25	77.00	66.00	
Spring 2006	100	55.50	66.63	60.50	Question 5: two alternate responses accepted (initially). Question 7a: two alternate responses accepted (on appeal).
Spring 2005	90	51.25	66.88	56.50	
Spring 2004	100	57.75	71.75	60.50	
Spring 2003	100	55.75	69.88	59.25	Question 18: answers C and E were accepted
Spring 2002	99.5	56.00	68.13	61.63	Question 34 was invalid.
Spring 2001	95.75	50.50	63.25	55.38	Questions 37, 74, and 92(a) were invalid.
Spring 2000	100	57.00	68.27	60.32	
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Fall 1999	99.5	53.00	66.75	59.00	Question 5 was invalid. Question 26: answers C and E were accepted. Question 28: answers A and C were accepted.
Fall 1998	98.5	59.50	71.38	63.63	Questions 1 and 24 were invalid. Question 23: answers A and D were accepted. Question 26: answers B and E were accepted. Question 29: answers D and E were accepted.
Fall 1997	100	44.00	55.38	40.25	Question 28: answers A and D were accepted
Fall 1996	100	55.00	69.13	63.13	Question 21: answers A and D were accepted.
Fall 1995	94.5	49.50	62.00	52.00	Questions 10, 30, 33, and 34 were invalid. Question 22: answers C and E were accepted.

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Spring 1999	97.75	61.48	77.56	69.48	Questions 1 and 65 were invalid.
Spring 1998	100	62.00	76.85	68.78	Question 11: answers B and E were accepted.
Spring 1997	100	62.00	74.21	65.18	
Spring 1996	100	61.15	74.64	65.29	Question 14: answers B and C were accepted.
Spring 1995	100	58.16	68.03	60.16	Question 21: answers B and E were accepted.