Casualty
Actuarial
Society
1997 SYLLABUS OF EXAMINATIONS
Notice to Candidates
INCLUDING IMPORTANT CHANGES TO THE 1997 CAS SYLLABUS OF EXAMINATIONS

1. Calculators
Beginning with the Spring 1997 examinations, the Casualty Actuarial Society (CAS) will permit candidates to use a new calculator for examinations administered by the CAS. The new rules are:

Electronic calculators will be allowed in the examination room for all examinations. For all examinations jointly administered by the Society of Actuaries (SOA) and the CAS (i.e., Parts 1, 2, 3A and 3C), the only acceptable calculator is the one sold by the SOA. Candidates must order the official calculator from the SOA. No calculators will be shipped after January 15 for the February examinations, April 15 for the Spring Examinations, or October 15 for the Fall Examinations. (The SOA address appears on page 8.)

For examinations administered by the CAS (i.e., Parts 3B, 4-10), candidates may use either Texas Instruments BA-35 (the official SOA/CAS calculator) or Texas Instruments TI-30X. Candidates may use both calculators during the CAS-administered examinations. For candidates who cannot locate the TI-30X model, the CAS Office will have the calculator available for $25. (See order form.) Note: Any unauthorized calculator brought to the examination center will be confiscated for the duration of the examination.

It is the candidate’s responsibility to see that the calculator used during the examination is in good working order. Supervisors will have several spare BA-35 model calculators available for those candidates whose calculators may malfunction. They are not to be distributed to candidates without a calculator or whose unauthorized calculator has been confiscated.

2. Credit Cards
Beginning with the Spring 1997 examinations, the CAS will accept the following credit cards for payment: MasterCard, Visa, American Express, Diners Club, and Discover. A candidate must provide complete information in the appropriate space on the

3. Date of Examinations
The Spring 1997 CAS Examinations will be held in early May; the Fall 1997 CAS Examinations will be held in late October. Exact dates are included in the schedule on pages 5-6.

4. Individual Examinations
Please refer to the appropriate examination section for changes.

5. Obtaining Examination Booklet
A candidate wishing to obtain his or her own examination booklet and scrap paper should bring a self-addressed, stamped envelope to the examination center. The recommended minimum postage is $1.50 for domestic mail.

6. New Format to the CAS Syllabus
The first half of the Syllabus has been rearranged to provide a more logical information flow. See the Table of Contents for the sequence of topics. Materials that were referred to as “Recommendations for Study” are now called “Materials for Study.”

7. Refunds
The new deadlines for requesting an examination refund are May 19, 1997 for Spring Examinations and November 10, 1997 for Fall Examinations. The administrative fee for refunds is $60.
Foreword

Actuarial science originated in England in 1792 in the early days of life insurance. Because of the technical nature of the business, the first actuaries were mathematicians. Eventually, their numerical growth resulted in the formation of the Institute of Actuaries in England in 1848. Eight years later, in Scotland, the Faculty of Actuaries was formed. In the United States, the Actuarial Society of America was formed in 1889 and the American Institute of Actuaries in 1909. These two American organizations merged in 1949 to become the Society of Actuaries.

In the early years of the 20th Century in the United States, problems requiring actuarial treatment were emerging in sickness, disability, and casualty insurance—particularly in workers compensation, which was introduced in 1911. The differences between the new problems and those of traditional life insurance led to the organization of the Casualty Actuarial and Statistical Society of America in 1914. Dr. I.M. Rubinow, who was responsible for the Society's formation, became its first president. At the time of its formation, the Casualty Actuarial and Statistical Society of America had 97 charter members of the grade of Fellow. The Society adopted its present name, the Casualty Actuarial Society, on May 14, 1921.

The purpose of the Society is to advance the body of knowledge of actuarial science in applications other than life insurance, to establish and maintain standards of qualification for membership, to promote and maintain high standards of conduct and competence for the members, and to increase the awareness of actuarial science. The Society's activities in support of this purpose include communication with those affected by insurance, presentation and discussion of papers, attendance at seminars and workshops, collection of a library, research, and other means.

Since the problems of workers compensation were the most urgent at the time of the Society's formation, many of the Society's original members played a leading part in developing the scientific basis for that line of insurance. From the beginning, however, the Society has grown constantly, not only in membership, but also in range of interest and in scientific and related contributions to all lines of insurance other than life, including automobile, liability other than automobile, fire, homeowners, commercial multiple peril, and others. These contributions are found principally in original papers prepared by members of the Society and published annually in the Proceedings of the Casualty Actuarial Society. The presidential addresses, also published in the Proceedings, have called attention to the most pressing actuarial problems, some of them still unsolved, that have faced the industry over the years.

The membership of the Society includes actuaries employed by insurance companies, industry advisory organizations, national brokers, accounting firms, educational institutions, state insurance departments, and the federal government. It also includes independent consultants. The Society has two classes of members, Fellows and Associates. Both classes require successful completion of examinations as described in this Syllabus.
INTRODUCTION

Goals and Objectives

One of the primary objectives of the Casualty Actuarial Society (CAS) is the development of qualified professionals in the field of casualty actuarial science. The CAS conducts an educational and examination program for prospective members in order to achieve this objective. The Syllabus goals and objectives are as follows:

1. To develop a general understanding of the social, political, regulatory, legal, and economic environment of the business of property and casualty insurance and the historical development of that environment.

2. To develop a thorough understanding of the fundamental mathematical concepts applicable to solving insurance problems and a high degree of skill in their applications.

3. To develop a comprehensive understanding of the business of property and casualty insurance, including underwriting, claims, marketing, and finance, and how these functions are performed and interrelate.

4. To develop a working knowledge of insurance policies and contracts.

5. To develop an expert knowledge of a broad range of techniques to solve insurance problems; and to develop the ability to discern the appropriateness of techniques for particular applications based on a knowledge of the underlying assumptions, strengths, and weaknesses.

6. To develop an expert knowledge of a broad range of relevant and standard actuarial practices in order to present a framework for the use of problem solving techniques.

7. To encourage a sense of inquisitiveness and creativity toward insurance problem-solving in order to foster an appreciation of the art in actuarial science.
1. The Education Policy Committee establishes the goals and objectives of the CAS education and examination system to ensure that the needs of the Society, its members, and its potential members are met. The committee also monitors the operations of the other educational and examination committees to ensure continued effectiveness.

2. The Syllabus Committee determines the scope and content of the CAS Syllabus and course of readings for CAS Examinations.

3. The Examination Committee organizes, manages, administers, and grades the CAS Examinations. The committee also establishes the standards to be achieved by successful candidates.

4. The Committee on Professionalism Education establishes the content of the CAS Course on Professionalism and oversees its administration. All committee members are volunteers who donate their time and resources to the CAS. (See details on page 24.)

5. The Student Liaison Committee strives to focus on issues of importance to candidates who are taking CAS Examinations. The committee serves as a direct point of contact for students to voice individual or group concerns regarding the education and examination process. It also provides a means for an exchange of information between students and the admissions committees via the CAS Student Newsletter which it publishes quarterly. Two candidates who are actively involved in the examination process serve as members of the committee.

The “Materials for Study,” which start on page 40 of this Syllabus, are regularly reviewed by members of the Syllabus Committee. Both short- and long-term goals for improvement are developed. Textbooks and articles may be designated for inclusion. If the committee determines that new study material needs to be developed or that existing material needs to be revised, the committee may commission the creation of Study Notes for inclusion. Every effort is made to develop material that is appropriate, relevant, up-to-date, concise, and well-written. Suggestions for improvement are always welcome and should be directed to the Syllabus Committee at the CAS Office address.

**Examination Committee**

The Examination Committee is supervised by a chairperson responsible for the overall administration of the CAS Examinations. The chairperson is assisted by several senior committee officers with titles vice chairperson and assistant vice chairperson. The committee is subdivided into Examination Part Committees, each headed by an examination part chairperson. The responsibility for each CAS Examination is assigned to a part committee that writes, grades, and maintains the standards for that examination. Each part committee is assisted by an examination consultant who is a CAS member and an expert on the material covered by that examination. In addition, some part committees are assisted by academic consultants who are independent experts from the academic community.

Each examination is drafted by the responsible Examination Part Committee to test candidates’ knowledge of the items listed in the “Materials for Study.” The individual part committee, examination consultants, one of the Examination Committee vice chairpersons, the Examination Committee chairperson, and, in some cases, academic consultants review each examination to assure its quality.

Every effort is made to ensure that the questions fall within the scope of the “Materials for Study.” Complete coverage of all material is not practical for every examination every year. The goal is to produce examinations that contain representative, high-quality questions that test candidates’ knowledge of the material. Trick questions are deliberately avoided, and the wording of each question is considered carefully to eliminate possible ambiguities. Preliminary versions of each examination are thoroughly reviewed in relation to all of these factors before the final

**Syllabus Committee**

The Syllabus Committee is supervised by a chairperson and is composed of members who represent a broad spectrum of CAS members including insurers, consultants, regulators, and academicians. A representative of the Canadian Institute of Actuaries (CIA) also serves on the committee; usually this person is a member of the CIA Education and Examination Committee. One or more members specialize in the material for each examination part. These specialists recommend Syllabus changes; however, recommendations must be approved by the committee.

The committee has two standing subcommittees: a Study Note Subcom-
1997 CAS SYLLABUS OF EXAMINATIONS

Associatehip Examinations

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<tr>
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<tr>
<td>2</td>
<td>3 hours</td>
<td>Probability and Statistics</td>
</tr>
<tr>
<td>3A</td>
<td>1-1/2 hours</td>
<td>Applied Statistical Methods</td>
</tr>
<tr>
<td>3B</td>
<td>1-1/2 hours</td>
<td>Introduction to Property and Casualty Insurance</td>
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<tr>
<td>3C</td>
<td>1-1/2 hours</td>
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<td>4A</td>
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<td>Interest and Life Contingencies</td>
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<td>4B</td>
<td>2-1/2 hours</td>
<td>Credibility Theory and Loss Distributions</td>
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<tr>
<td>5A</td>
<td>2 hours</td>
<td>Principles of Economics; Theory of Risk and Insurance</td>
</tr>
<tr>
<td>5B</td>
<td>2 hours</td>
<td>Finance</td>
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<td>6</td>
<td>4 hours</td>
<td>Principles of Ratemaking and Data for Ratemaking</td>
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<tr>
<td>7†</td>
<td>4 hours</td>
<td>Premium, Loss, and Expense Reserves; Insurance Accounting, Expense Analysis, and Published Financial Information</td>
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Fellowship Examinations

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<tr>
<td>9</td>
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<td>Advanced Techniques; Individual Risk Rating</td>
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<tr>
<td>10</td>
<td>4 hours</td>
<td>Financial Operations of Insurance Companies; Reinsurance; Assets, Valuation, Solvency and Capital</td>
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1997 CAS EXAMINATION SCHEDULE

Spring 1997

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* Final information for jointly-administered examinations is available from the Society of Actuaries (312) 786-5000.
RULES REGARDING EXAMINATION

Registration

Administration of Examinations

The CAS administers Examinations 3B, 4-10. The examinations for Parts 1, 2, 3A, and 3C are jointly administered by the CAS and the Society of Actuaries (SOA). The CAS is a joint sponsor of the prizes awarded for the highest scores on the Part 1 examination.

Filing of Applications

Parts 3B, 4-10

All candidates filing for an examination(s) must submit an application for each examination period (Spring and/or Fall). Application forms are enclosed in this Syllabus. Applications must be mailed in time to reach the CAS Office not later than March 27, 1997 for the Spring Examinations and September 18, 1997 for the Fall Examinations. Allow 10 working days for your application to reach the CAS Office. Note: Whether payment is made by personal or company check, it is the candidate's responsibility to ensure that the application is received by the stated deadline. Exceptions will not be made.

Each application must be accompanied by the appropriate examination fee(s). Send application with payment in U.S. or Canadian funds by check, draft, or money order (payable to the Casualty Actuarial Society) to:

Casualty Actuarial Society
P.O. Box 425
Merrifield, VA 22116-0425

If paying by credit card, send application to:

Casualty Actuarial Society
Candidates will receive an acknowledgment of receipt of their application within three weeks of the date that the application form was received at the CAS Office. This acknowledgment is the candidate's receipt of exam fees paid. Please retain this acknowledgment for tax purposes if needed.

**Parts 1, 2, 3A, and 3C**

Candidates who wish to take one or more of Part 1 (SOA Course 100), Part 2 (SOA Course 110), Part 3A (SOA Course 120), or Part 3C (SOA Course 135) must file an application form with the Society of Actuaries. (Forms may be obtained from the SOA at the address below.) For Parts 1, 2, 3A, and 3C, application forms and the appropriate examination fee (in the form of a check, draft, money order, or credit card) must be made payable to and mailed to the Society of Actuaries at the following address:

Society of Actuaries  
P.O. Box 95668  
Chicago, IL 60694

The applications for Parts 1, 2, 3A, and 3C must be received by the Society of Actuaries by December 20, 1996 for the February Parts 1 and 2 examinations, by March 20, 1997 for the Spring Examinations, and by September 20, 1997 for the Fall Examinations. (Candidates who are registering for Exam 3B with either 3A or 3C should refer to the special section on pages 12-13.)

**Fees**

Examination fees must be paid each time a candidate registers for an examination.

**Parts 3B, 4-10**

All fees for CAS Examinations are payable in U.S. or Canadian funds in the form of a check, draft, money order or credit card (MasterCard, Visa, American Express, Diners Club, or Discover) to the CAS. A $15 surcharge ($25 Canadian) will be assessed for all returned checks. The candidate's acknowledgment is a tax receipt. Canadian fees include a $4 service charge.

**Parts 1, 2, 3A, and 3C**

The SOA for the Canadian equivalent) will be assessed for all returned checks. The candidate's acknowledgment is a tax receipt.

Candidates taking Exam 3B with 3A and/or 3C have a different fee structure and must submit applications to both the CAS and SOA. (This is due to the joint administration of Parts 3A and 3C.) For details on fees and registration, refer to the special section on pages 12-13.

The charts below show the examination fee schedules for Spring 1997 and Fall 1997 at the time of publication. All fees are subject to change. Other fees that may apply include fees for late registrations, change of center, and/or centers outside North America.

### Examination Fees  
**Spring 1997**

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<td>Part 10</td>
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*Part 3B with 3A and/or 3C

|                   |       |        |       |        |
| Part 3A | Contact the Society of Actuaries. |
| Part 3C | Contact the Society of Actuaries. |
| Part 3B | $45  | $65   | $35  | $50  |

### Addresses

Send payment with application to:  
CAS, P.O. Box 95668  
Chicago, IL 60694

For information on jointly-administered examinations, please contact:

Contact the Society of Actuaries.
Examination Fees

Fall 1997

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<td>Canada</td>
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</table>

| Part 1 (non-refundable) |  |
|-------------------------|  |
| Contact the Society of Actuaries. |

| Part 2 (non-refundable) |  |
|-------------------------|  |
| Contact the Society of Actuaries. |

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| Part 9 |  |
|--------|  |
| $140 | $195 |
| $110 | $155 |

*Part 3B with 3A and/or 3C

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| Part 3B |  |
|---------|  |
| $35 | $50 |

Any registered candidate who requests a change in examination center must pay a $20 ($30 Canadian) change-of-center fee. (Contact the Society of Actuaries for its change-of-center fee in Canadian funds.) No change of center requests will be accepted after January 15, 1997 for the February examinations, April 15, 1997 for the Spring Examinations, or October 7, 1997 for the Fall Examinations. [See boxed note below.]

Examination Centers Outside North America

Specially-Arranged Examination Centers

Candidates wishing to take examinations outside North America or at a specially-arranged center should include an additional fee for the examination center as follows.

**Parts 1, 2, 3A, and 3C**
The examination center fee is $50 (contact the SOA for the Canadian equivalent). The deadline is December 19, 1996 for the February examination, March 20, 1997 for the Spring Examination and September 20, 1997 for the Fall Examination.

**Parts 3B, 4-10**
The examination center fee is $40 ($60 Canadian). Requests for overseas sites must be made at least two months prior to the examination date, i.e., March 4, 1997 for the Spring Examination and August 26, 1997 for the Fall Examination.

**Note:** If a request for late registration or change-of-center occurs, every effort will be made to have the candidate’s records and supplies on hand at the appropriate center in time for the examination. If this effort fails, however, the sponsoring organizations are not responsible. If either a candidate’s registration and fees, or request for change-of-center, are received so late that it is not feasible to arrange for the candidate to write the examination, the fees will be refunded. The administering organizations are not responsible for difficulties caused by postal service delays or inadequate postage.

Late Registrations

Examination centers are listed on the application. Centers are determined based on the examination date.
Examinations), candidates wishing to write an examination in North America must pay a late registration fee in addition to the examination fee. The late fee for the Casualty Actuarial Society is $50 ($72 Canadian) per examination; the late fee for the Society of Actuaries is also $50. (Contact the SOA for the Canadian equivalent.) The late fee will apply to applications received from December 20, 1996 through January 15, 1997 for the February examinations, March 28 through April 15, 1997 for the Spring Examinations and September 19 through October 7, 1997 for the Fall Examinations. Late registrations will not be accepted from candidates writing outside North America. In no case will applications be accepted after January 15, 1997 for the February examinations, April 15, 1997 for the Spring Examinations, or October 7, 1997 for the Fall Examinations.

For the February 1997 administration of Part 1 and Part 2, the registration deadline is December 20, 1996. After December 20, any candidate wishing to write Part 1 or 2 in February must pay a late registration fee. No applications will be accepted after January 15, 1997. Due to the late December release date for Fall Examination results, candidates who wrote the Fall 1996 Parts 1 or 2 examination may register until January 15, 1997 without assessment of a late registration fee. Similarly, candidates who write Part 1 or 2 in the February session may register until April 15, 1997 for the Spring Examination session without assessment of a late registration fee. Candidates who wish to apply for Parts 3B, 4-10, and wrote Parts 1 or 2 in February may register until April 15, 1997 for the Spring Examinations without assessment of a late fee. [See boxed note above.]

Registering for 3B with 3A and/or 3C

Candidates who register for Part 3B with 3A and/or 3C must submit applications to both the Casualty Actuarial Society and the Society of Actuaries.

The fee structure for Part 3 is calculated with a base candidate fee of $50 regardless of the number of sub-parts taken in one sitting. In addition to the candidate fee (which is paid to the SOA), there is an examination/course fee for each examination: $45 for Part 3A; $45 ($35 for full-time college students) for Part 3B; and $30 for Part 3C. [For payment in Canadian funds, Part 3B is $65 ($50 for full-time students). For Parts 3A and 3C, contact the SOA.]

Examples:

An employed candidate in the U.S. who registers for Parts 3A and 3B would send:

a. $45 (exam fee for Part 3B) with application to the Casualty Actuarial Society;

b. $50 (base fee) + $45 (course fee for 3A) with application to the Society of Actuaries.

A full-time college student in the U.S. who registers for Parts 3A and 3B would send:

a. $35 (exam fee for Part 3B) with application to the Casualty Actuarial Society;

b. $50 (base fee) + $45 (course fee for 3A) with application to the Society of Actuaries.

Special Arrangements for Disabled Candidates

Individual consideration will be given to provide special arrangements for persons with demonstrable impairments that would impose a severe handicap if examinations were taken under normal conditions. Advanced notice that special arrangements will be needed must be provided to the CAS Office when applying to write an examination.

Refunds

Parts 1, 2, 3A, and 3C (Joint Examinations)

Fees for Parts 1 and 2 are non-refundable. Any candidate who submits an application for any of Parts 3A or 3C and subsequently does not write one or more of these sub-parts should submit a written request for an examination fee refund. This request must reach the Society of Actuaries not later than June 30, 1997 for the Spring Examinations or December 31, 1997 for the Fall Examinations. Later requests will not be considered. A $50 administrative fee per examination is assessed for all refunds (contact the SOA for the Canadian equivalent).
refundable from the SOA. Late registration fees, change-of-center fees, and fees for writing overseas or at specially arranged centers will not be refunded in any case.

**Parts 3B, 4-10**

Any candidate who has filed an application and finds it impossible to take the examination should request a refund of his/her examination fee. This request must reach the CAS Office not later than May 19, 1997 for the Spring Examinations, or November 10, 1997 for the Fall Examinations. Later requests will not be considered. A fee of $60 ($85 Canadian) per examination will be assessed for all refunds. Late registration fees, change-of-center fees, and fees for writing overseas or at specially arranged centers will not be refunded in any case. Checks will be issued one month after the deadline for refunds.

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### The Examination

#### Introduction

The examinations for admission to the Casualty Actuarial Society are designed to establish the qualifications of candidates. It should be realized that while the examination questions will be largely based upon the textual material cited, they will not necessarily be drawn directly therefrom. The examinations will test not only candidates’ knowledge of the subject matter, but also candidates’ ability to apply that knowledge. In the development of the Syllabus readings and the examination questions, it is assumed that candidates are familiar with the material covered in earlier parts. Therefore, it is recommended that candidates take the parts in numerical order.

#### Conduct of Examinations

The examinations are recorded exclusively in writing. Except as is noted in the following paragraphs, no books, papers, typewriters, slide rules, or electronic or mechanical aids for computation of any kind may be brought into the examination room by candidates, nor may any candidate communicate with, or obtain any assistance from, any other candidate during the examination.

A candidate wishing to obtain his or her own examination booklet and scrap paper subsequent to the examination should bring a self-addressed, stamped envelope to the examination center. The recommended minimum postage is $1.50 for domestic mail.

#### Calculators

Electronic calculators will be allowed in the examination room for all examinations. For all examinations jointly administered by the Society of Actuaries (SOA) and the CAS (i.e., Parts 1, 2, 3A, and 3C), the only acceptable calculator is the one sold by the SOA. Candidates must order the official calculator from the SOA. No calculators will be shipped after January 15, 1997 for the February examinations, April 15, 1997 for the Spring Examinations, or October 15, 1997 for the Fall Examinations.
calculator) or Texas Instruments TI-30X. Candidates may use both calculators during the CAS-administered examinations. For candidates who cannot locate the TI-30X model, the CAS Office will have the calculator available for $25 ($38 Canadian). (See order form.) **Note:** Any unauthorized calculator brought to the examination center will be confiscated for the duration of the examination.

It is the candidate's responsibility to see that the calculator used during the examination is in good working order. Supervisors will have several spare BA-35 model calculators available for those candidates whose calculators may malfunction. They are not to be distributed to candidates without a calculator or whose unauthorized calculator has been confiscated.

**Examination Discipline**

Candidates must not give or receive assistance of any kind during the examination. Any cheating, any attempt to cheat, assisting others to cheat, participating therein, or engaging in such improper conduct as listed below, is a serious violation and will result in the CAS disqualifying the candidate's paper, and other disciplinary action as may be deemed appropriate. Candidates have agreed in their applications for examination to be bound by the rules and regulations governing the examinations.

Examples of improper conduct include but are not limited to:

a. Gaining access to examination questions before the examination or aiding someone else to do so.

b. Using an unauthorized calculator (as defined in the *Syllabus*) or other mechanical aid not permitted.

c. Looking in the examination book before the signal to begin is given.

d. Marking or otherwise writing on the examination book or answer sheet before the signal to begin is given.

e. Making any changes, additions, deletions, or otherwise marking, erasing, or writing on the examination book or answer sheet after the time for the examination has expired.

f. Having access to or consulting notes or books during the examination.

g. Enabling another candidate to copy from one's paper.

h. Talking or otherwise communicating with another candidate during the examination.

i. Disturbing other candidates during the examination.

j. Consulting other persons outside the examination room during the examination.

k. Taking an examination book from the examination room.

l. Taking an examination for another candidate.

m. Arranging to have another person take an examination for the candidate.

n. Presenting false information on an examination application.

p. Failing to follow other examination instructions.

The CAS Examination Committee, or its designee, will investigate any irregularity or suspected violation of the rules involving the examination process, and a determination will be made regarding the matter. Where there is a determination to invoke a penalty, the candidate is advised by letter. In the case of a candidate who is a member of the CAS, the candidate's conduct will be reported to the Actuarial Board for Counseling and Discipline (ABCD) or to the Canadian Institute of Actuaries (CIA) if the final penalty invoked is more than disqualification of the examination.

Candidates for the CAS Examinations are expected to follow the rules and procedures included in this *Syllabus*, the “Notice of Examinations,” and the “Instructions to Candidates” printed on their examination booklets as well as announcements made by the supervisors at the examination locations. All candidates, on their applications for examinations, are required to read and sign the following statement: “I have read all the rules regarding the examination(s) for which I am applying, and agree to be bound thereby.”

These standards may seem stricter than those which candidates are accustomed to in other examination environments. The CAS maintains these strict standards because the examinations are such an important part of a candidate's career. Therefore, the equitable administration of the examinations and enforcement of the highest standards of conduct cannot be
Parts 1, 2, 3A, and 3C

Multiple-Choice, Joint Examinations

Parts 1, 2, 3A, and 3C consist entirely of multiple-choice questions. For these examinations, each multiple-choice problem includes five answer choices identified by the letters A, B, C, D, and E; only one of which is correct. A separate answer sheet provides a row of five ovals for each problem, identified with the letters A, B, C, D, and E, corresponding to the five answer choices. After deciding which answer is correct, candidates should blacken the oval which has the same letter as the appropriate answer. Since the answer sheets are scored by optical scanning equipment, a Number 2 pencil must be used to blacken the ovals. It is important that only one oval be blackened for each question.

Guessing Adjustment

For Parts 1, 2, 3A, and 3C, no guessing adjustment is made to candidates’ scores. Therefore, candidates will maximize their scores on the joint examinations by answering every question.

On Parts 3B, 4-10, multiple-choice questions are scored in such a way that there is no advantage or disadvantage to be anticipated from guessing answers in a purely random fashion as compared with omitting the answers entirely. No additional points will be given for multiple-choice questions left blank, but one-quarter of the point value for each question will be deducted for each incorrect answer. On true/false questions, the point value of the question will be deducted for each incorrect answer.

Lost Examinations

The CAS is not responsible for lost or destroyed examinations. In the case where an examination is lost or destroyed, the examination fee will be refunded. The CAS and other organizations that jointly administer and/or jointly sponsor CAS Examinations will assume no other obligation and candidates must take the examinations with this knowledge.

Grades and Accreditation

Grading of Examinations

Answers to multiple-choice questions are read by optical scanning equipment and scored by computer. As a check, several papers are scored by hand. A statistical analysis is prepared for each question; if this information indicates there might be a problem, the question is carefully examined.

Any multiple-choice question found to be defective is carefully examined to determine the most reasonable way to correct the situation. In some cases, the question is discarded, leaving scores and rankings as they would have been if the defective question had not been asked; when this happens, the scores of individual candidates immediately below the pass mark are reviewed to determine if credit should be granted for the defective question. In other cases, more than one answer is given credit for being correct.

Every effort is made to grade answers to essay questions according to completely objective standards. The anonymity of the candidates is fully preserved; committee members see only candidate numbers when grading an examination, not candidate names.

A model answer is developed for each question prior to grading, including the recommended numerical value for each sub-point in the answer. Each question is assigned to two graders who separately and independently grade the candidates’ answers using the model answer as a guide. After grading a sufficient number of papers, each grader evaluates the model answer in light of the responses. If either grader believes that the model answer or the values assigned for sub-points should be revised, the two graders confer and revise the model answer, if necessary. Then both graders restart the grading process. After all papers have been graded, the two graders compare the scores assigned to each candidate for that question and reconcile differences.

After all questions have been graded, the multiple-choice scores and essay scores are combined, and candidates are ranked in order by score. A preliminary pass mark is established, and the answers given by candidates near the mark are re-graded. The candidates are re-ranked after the re-grading, and a final pass mark is determined.
Determination of the Pass Mark

The goal when determining the pass mark is to maintain consistent standards of qualification for membership. Because the level of difficulty for each exam varies from year to year, each Part Committee collects extensive data to ascertain the level of difficulty of its examination. The Part Committee compares the performance of the present year’s candidates to the performance of candidates from prior years. Appropriate recognition is given to any peculiarities that may appear in connection with the answers to any question on an examination despite all the care taken in setting the examination questions. After this, the pass mark is set to achieve the desired consistency. The examination part chairperson presents the recommended pass mark with the supporting data to the vice chairperson who oversees that examination part, the Examination Committee chairperson, and the Vice President-Admissions. The final decision on the pass mark is the responsibility of the Vice President-Admissions.

The percentage of candidates passing will vary from year to year; however, those candidates demonstrating the required level of competence with the material will pass.

After the passing mark is finalized, each candidate is assigned a score. Scores of 0 to 5 are assigned to candidates who do not pass. On this scale, each interval is 10 percent of the pass mark. For example, a grade of 5 means failing with a mark of at least 90 percent, but less than 100 percent, of the pass mark. A grade of 0 means that the candidate’s score is less than 50 percent of the pass mark. Candidates at or above the passing mark receive a Pass.

Examination Results

Examination results are available approximately eight weeks after the examination date. After examination results are received at the CAS Office, a pass list of candidate ID numbers will be posted on the CAS Web Site (http://www.casact.org) and the CAS Bulletin Board System (BBS), (703) 276-0340, that runs at 14,400 baud.

Individual statements of examination results are mailed to candidates on the day that they are posted on the CAS Web Site and BBS. Passing candidates are informed that they passed the examination but they are not given a

Defective Questions

Occasionally, through error or because of varying interpretations, a question on an examination is found to be ambiguous or defective. If a candidate believes a question is ambiguous or defective, he/she should bring this to the attention of the CAS in writing within two weeks after the examination date; the candidate may fax this letter to the CAS Office. The letter should include detailed reasons why the question is believed to be ambiguous or defective. The CAS Examination Committee will investigate all questions brought to its attention in this manner and may make allowances in the grading process for answers which could be correct under an interpretation other than the one anticipated when the question was written. Any defective question will be eliminated from the grading process. Correspondence that does not reach the CAS Office within two weeks will be disregarded in the grading process.

Analysis

Candidates receiving a grade of 4 or 5 on an examination will automatically receive an analysis of their examination upon grade notification. Other unsuccessful candidates for Parts 3B, 4-10 may obtain an analysis of their examination by writing to the CAS Office before the stated deadlines. The deadline is July 31, 1997 for Spring Examinations, and January 30, 1998 for Fall Examinations. The analysis of an examination is computer-generated. Actual points received for multiple-choice and true/false questions will be displayed. For essay questions, ranges will be given for both the actual score and how the actual score relates to the mean of all candidates. This information is intended to provide the educational guidance that most candidates desire.

Appeals

Once candidates have received an analysis of their exam, they may appeal their grade. Only candidates with valid appeals will be considered. An example of a non-valid appeal would be the following: “I am appealing my score of 5 on Part 10, please re-check my examination.” Candidates should address specific issues that are based on their review of the analysis. In order to aid the candidate when appealing, answer keys for
Appeals should reach the CAS Office not later than September 2, 1997 for Spring Examinations and March 3, 1998 for Fall Examinations. When a valid appeal is received, it is reviewed by the part chair and a recommendation is made to the Examination Committee chair. The Examination Committee chair will respond based on the recommendation by the part chair.

Confidentiality of Examination Records

The fact that any candidate has passed a particular examination is considered public knowledge. Any further information as to examinations taken by candidates and scores received by candidates is available only to the candidates themselves, to Examination Committee officials if required for committee purposes, and to the CAS Office, unless the candidate requests in writing that such information be provided to someone else.

Transition Programs

The CAS generally reviews and makes revisions in the study material on an annual basis. Occasionally, a major topic will be added to or deleted from the study material. A major topic is defined as a series of readings comprising a segment of an examination. When a major topic is deleted from the recommended study material, the Syllabus Committee will determine if a transition program is appropriate. A transition program generally will be appropriate when candidates are in a position to lose credit for a segment of an examination.

A transition program usually will provide candidates with at least two opportunities to complete the requirements for that examination part. The completion of the requirements will result in the achievement of credit for that entire examination part. The failure to fulfill the requirements for that complete examination part could result in the expiration of credit for that deleted topic at the end of the transition period. The CAS Board of Directors must approve any transition program.

CAS Membership Requirements

Associateship

Course Exam numbers 100 and 110, respectively. Part 3 is administered as three separate examinations corresponding to each sub-part. Sub-parts 3A and 3C are the same as the Society of Actuaries’ Course Exam numbers 120 and 135, respectively. Each sub-part may be taken on separate examination dates so that partial credits may be earned until all sections are passed. Information for receiving credit or waivers is provided on pages 24-26.

After completing the prescribed examination requirements, all prospective Associate members must make formal application to the Casualty Actuarial Society. The CAS Office will mail application materials to these candidates, including instructions for obtaining letters of reference from two CAS members. Obtaining the two letters of reference is the prospective Associate’s responsibility. If no members of the CAS are familiar with the prospective Associate and his/her work history, references from members of the American Academy of Actuaries, the Canadian Institute of Actuaries, the Society of Actuaries, or senior executives where the candidate is employed may be substituted. For further information on alternative, acceptable references, please contact the CAS Office. An application for membership will not be processed without these references.

Candidates must attend the CAS Course on Professionalism prior to admission to the CAS (see details below). After all requirements are met and application is made, each candidate is voted on by the CAS Executive Council. Upon approval of the CAS Executive Council, the candidate will be admitted as an Associate of the Casualty Actuarial Society (ACAS). Candidates approved by the Executive Council will be notified by letter from the CAS President.

Fellowship

In addition to fulfilling all the requirements of Associateship, successful completion of, or credit for, all 10 examination parts (including their sub-parts) is required to fulfill the examination requirements for Fellowship and to be designated as a Fellow of the Casualty Actuarial Society (FCAS). Parts 7 and 8 now have two sub-divisions covering United States or Canadian-specific material, and passage of either of the two tracks fulfills the completion requirements.
CAS Course on Professionalism

The CAS Course on Professionalism is designed to present candidates with real situations that contain ethical and professionalism issues for the actuary. Volunteer Fellows of the CAS facilitate small group discussions of four actual case studies. Due to the nature of this course, business attire is expected.

Although grades are not given for the Course on Professionalism, candidates must actively participate in order to receive credit. Successful completion of this course is required before a candidate can become a member of the Casualty Actuarial Society. Candidates are urged to register for this course when they have passed five or more CAS Examinations. [Eligibility for attendance is defined as having successfully completed five Associateship examinations (Parts 3A, 3B, and 3C comprise one examination, as do Parts 4A and 4B, and 5A and 5B).]

Dates for the CAS Course on Professionalism will be published in the CAS Student Newsletter. Registered candidates will receive a study book of required readings before the start of the course. Each course is limited to 60 participants; early registration is recommended. Facility information and course times will be provided upon registration.

Waiver of Examinations for Associateship

Waiver of individual examination requirements will be granted by the CAS Board of Directors in instances where an applicant has passed or received credit for examinations sponsored by another recognized actuarial organization that cover equivalent material in both subject and depth. The granting of waivers by the Board will be based on the recommendation of the Vice President-Admissions. The Vice President-Admissions' recommendation will be guided by the policy established by the CAS Education Policy Committee.

The CAS generally will not grant waiver of all or any portion of its examination requirements for either work experience, contribution to actuarial literature, academic courses of study, or examinations of non-actuarial organizations. Individuals who claim competence in the areas covered by the examinations should not have difficulty demonstrating their competence by participating in the examination process.

1. Waiver of examination Parts 1, 2, 3A, or 3C will be allowed for candidates who have passed or been credited with the corresponding examinations sponsored by the Society of Actuaries prior to the joint administration of those examinations.

2. Candidates who take the Advanced Mathematics Test of the Graduate Record Examinations may apply for credit for Part 1. Credit will be granted if the candidate's score on the test is equivalent, as determined by the CAS and the Society of Actuaries, to a passing score on Part 1. Requests should be submitted to the Society of Actuaries.

3. The CAS also recognizes the examinations sponsored by the British Institute of Actuaries, the Australian Institute of Actuaries, and the Faculty of Actuaries (Scotland). Credit will be granted for examinations passed or waived in accordance with examination equivalencies between the CAS Syllabus and the syllabi of each of the three aforementioned actuarial organizations. Waivers under this paragraph will be subject to an administrative fee of $40 in U.S. funds ($60 in Canadian). This fee is payable by credit card (MasterCard, Visa, American Express, Diners Club, or Discover) or by check, draft, or money order payable to the Casualty Actuarial Society.

The CAS will not grant credit for examinations waived by the aforementioned organizations on account of academic records achieved in North American universities, nor for credit granted by the aforementioned organizations to candidates not qualifying directly in obtaining membership through the normal qualification/examination process applicable to residents of those countries.

4. Credit for examination Part 5B will be granted to candidates who have passed SOA Course 130/CAS Part 3b prior to November 1990. Waiver requests are not necessary for this credit. This credit will be automatically granted upon the candidate's application to take his/her first CAS Examination (other than Parts 1, 2, 3A, and 3C).

5. Waiver of examination Part 4A will be granted to candidates passing either SOA Course 141, or Courses 140 and 150. This waiver is subject to an administrative fee of $40 in U.S. funds ($60 in Canadian funds). Payment must accompany all applica-
that demonstrates the passing of (or score on) the actuarial examinations for which a waiver is requested. The Vice President-Admissions will review all such requests and recommend action to the CAS Board of Directors.

Please address all waiver requests to:

Vice President-Admissions
Casualty Actuarial Society
P.O. Box 425
Merrifield, VA 22116-0425

Credits for examination equivalents of other actuarial organizations are considered on a case-by-case basis where the candidate has provided documentation pertaining to the equivalence of subject matter in both scope and depth. In such instances, candidates should present their requests to the Vice President-Admissions and include with their applications evidence that demonstrates the asserted equivalence of the actuarial examinations passed to those for which a waiver is requested via a list of topics covered, or other relevant material. If such evidence is not included, the Vice President-Admissions will request it from the candidate. The Vice President-Admissions will forward the request to the Education Policy Committee; its members will then review the request.

For those recognized actuarial organizations outside of the U.S. and Canada that have formal education requirements, but whose only means of qualification are through academic achievement, requests for waivers will be reviewed on a case-by-case basis. Each review will determine if any credit should be given based on the equivalence of the subject matter to any CAS Examinations or parts thereof.

In such instances, candidates should present their requests to the Vice President-Admissions and include with their applications evidence that demonstrates the asserted equivalence, as well as the appropriate educational policy material of their local actuarial organizations. If such material is not included, the Vice President-Admissions will request it from the candidates. In those instances, the Education Policy Committee will be asked to determine whether sufficient equivalence exists to permit granting any examination waiver.

HINTS ON STUDY & EXAM TECHNIQUES

Editor's Note: These hints do not include any material on which candidates will be examined, but are provided by members of the CAS Syllabus and Examination Committees to encourage candidates to do their best when sitting for CAS Examinations.

"Hints On Study & Exam Techniques" is largely based on the experience and advice of others and was originally prepared for Society of Actuaries candidates by James L. Clare. Later, these were adapted by G.D. Morison for use by CAS candidates and were updated in 1992. The CAS will be glad to consider incorporating further comments and suggestions periodically. If you have any changes to suggest, please send them to the CAS Office.

Motivation

Motivation is the single most important ingredient in learning—and in passing examinations. Motivation suffers when candidates worry about or are preoccupied with personal matters or other problems. This suggests that candidates should keep studying and exam taking at the very top of their lists of priorities, and should always have a constructive attitude about their studying. In particular, candidates should approach the exam as an opportunity to enhance their knowledge and understanding of actuarial science, rather than as an obstacle in their paths to membership in the CAS.

Motivation is increased by incentives, such as the following:

- Passing actuarial examinations requires many hours of study—more for some people and less for others—but often more than many candidates realize. Putting in enough hours can actually save a candidate time. Suppose, for example, that mastering the Syllabus for one exam will take a candidate 400 study hours, and that one candidate only puts in 300 hours and fails the exam the first time. He or she then puts in a second 300 hours and passes
how many hours they really need to study, and then do that much studying—the first time around.

- Candidates can increase their motivation level by regarding the examinations as a stepping stone to greater responsibility at their places of employment, to opportunities for getting more done on their own, and to greater results and rewards from their work.
- Candidates can also increase their motivation through sufficiently intensive and sustained study so that they come to appreciate more fully the fascination of the various subjects, and the interrelationship between them.

A number of doctors, educators, executives, and personnel people all agree that motivation can be greatly increased by having a goal in mind. Candidates must determine their goals and keep them in mind.

Techniques

It has been proven many times in various countries, both by individuals and by controlled groups, that improved study and exam techniques can strengthen a candidate’s mastery of a subject and increase his or her exam scores significantly. Provided that the candidate is motivated and spends enough hours studying, techniques such as those given here may often make the difference between failing or passing an exam.

Each person has his or her own strengths and weaknesses, so candidates are advised to work out their own personal sets of techniques which will work best for them. What follows is merely a set of suggestions to help candidates in getting started in building up their own techniques.

The Challenge

It is easy to underestimate the effort that is required because substantial changes may be needed to switch from college or university life to successful study of actuarial examinations.

University courses often stress understanding, and usually do much to smooth the path for the student with lectures, personal contacts, organized places of study, and a focus on learning.

Making adequate time available for studying requires sustained self-discipline, and is a purely individual and personal responsibility.

Schedule of Study

There is only one substitute for hours of study time omitted one week. This is at least as many additional hours of study in another week.

An unavoidably “necessary condition” for success in studying (though not necessarily “sufficient condition”) is simply spending enough total hours in studying.

Candidates must decide how many hours in total they need to study. Then they need to set out their schedules in writing, specifically stating the weekday evening and weekend periods allocated to studying. They then should total the number of hours made available. If the total hours scheduled are less than the total hours necessary, candidates should expand their schedules until they at least have equaled the required total time plus an additional cushion for absorbing time that will inevitably be lost along the way on account of illness, work pressures, etc.

Then candidates should fit all the segments of the Syllabus into their schedules so that they will thoroughly cover the course of reading in good time before the exam, with time left over for a thorough final review. It is important for candidates to spread their time over the entire Syllabus in some deliberate way, for example, in proportion to the pages of reading material on the Syllabus.

Candidates may find it helpful to study several subjects within an exam, or all of them in parallel. This gives them more variety each week, and may give them a combination of both study that is more appealing and study that requires greater effort and concentration. Particularly demanding study may be best left for weekends when candidates are less fatigued from regular work.

It is a good idea for candidates to keep a record of the hours they spend studying. Even if candidates are completely confident that they know the Syllabus before putting in their required total hours, there is much to be said for carrying out their full schedule and completing their total time quotas.
Retention

As part of human nature, our memories forget facts and ideas most rapidly during the time immediately following our study of them. For a given number of study hours, therefore, candidates will remember more if they review promptly and frequently. It is recommended that candidates review what they have learned as part of ending their study for the day. As they begin their next study session, candidates should review what they learned the last time, and what they learned during other recent sessions. Then they can recall points they have learned during odd spare moments in between study sessions. It is important for candidates to leave time for a thorough final review before the exam.

In their study for the mathematical sections of the Associateship examinations, candidates are advised to work out as many examples as possible in order to acquire facility in the application of the mathematical principles and methods to specific problems. The questions on the examinations for Parts 1-4 are multiple-choice.

There are some analogies that can be made between preparing for an actuarial examination and learning to drive a car. Most inexperienced drivers have good motivation for learning to drive and have a strong goal clearly in mind. Yet they still need to practice their driving skills until they become “second nature.” This is easier to do if they keep practicing their driving in the days immediately after a lesson. Candidates should equally be the master of their actuarial studies by the time they enter the exam room. Experienced drivers should be able to pass a driving test not just on a few familiar streets, but over any legal route. In the same way, actuarial candidates should be able to pass any set of exam questions which has been drawn from the Syllabus.

Candidates should note the considerable emphasis in actuarial examinations on knowledge. However, they should remember that the best way to learn facts by heart is to understand the whole subject, and to tie together ideas which are related. They should look at any single subject from several different angles, relating what they learn to what they know already. Candidates should look for as many connections as they can between their actuarial work and their actuarial studies.

As humans, we learn by doing. While the extent of a candidate’s notes stand and require further study. When, upon reviewing their notes, candidates find gaps in their knowledge or in their understanding, they should bear down on those areas and master them.

Another study technique candidates might want to try is to test themselves as they go along. They can review previous examinations when they start to study to get an idea of the mastery of the Syllabus expected. Candidates can also take these as “trial examinations” to help them in testing their knowledge and understanding of the course of reading, and in improving their exam speed and confidence. Some candidates deliberately test themselves; others prefer not to do so.

Candidates should expect a gradual gathering of momentum as they begin their study for a particular exam. By keeping at it, according to their plans, candidates will find their rate of progress speeding up after the first few weeks.

When a candidate finds himself or herself getting very “stale,” one possibility is to stop studying altogether for, perhaps, three days. Then the candidate should continue on with his or her study plan, no matter how he or she feels, for at least the next month or six weeks. A candidate’s study plan should have enough spare time available in it to allow for such occasional “down time.” A mixed schedule, with a weekly combination of subjects that the candidate likes and subjects that he or she finds difficult, will help to minimize staleness.

Discussing the Syllabus with friends taking the same exam, or with others who have passed the exam, will help candidates remember the material firmly and to understand it. It also helps candidates to realize their own gaps and difficulties. If effective study circles and tuition courses can be found, they will give candidates a different slant on the subject, give them a chance to review and to practice, keep them moving through the Syllabus, and help to combat lethargy and self-satisfaction.

Candidates should beware, however, of someone else doing their own thinking for them. It is imperative that they develop and maintain their own command and understanding of each subject. When reading, candidates should challenge the author in their minds and debate with him or her, rather than merely swallowing everything whole.
Formulating Answers

Multiple-Choice Questions

Candidates can definitely improve their speed and mastery by seriously practicing on sample examination-type questions before the examination. It helps to have a good understanding of the subject material. Candidates can also develop valuable shortcuts, such as eliminating impossible answers by checking out boundary conditions or by inspecting other aspects of certain suggested solutions, or by substituting numerical values and cutting out some answers. Since questions are varied, candidates will need a variety of techniques to cope with them.

In a multiple-choice examination, speed is an important factor. Candidates increase their chances of passing if they are able to seriously attempt each question on the entire paper at least once. It may help them to determine the proportionate number of questions to answer in the first half-hour of the exam, to check how much ground they cover in that time, and then accordingly either speed up, or slow down and dig more deeply.

When pressed for time, it may pay for candidates to omit a few multiple-choice questions which they expect to take more time than average, so as to have time for a larger number of more quickly-answered questions. For example, a cluster of questions may have a common introduction which a candidate does not readily grasp, in which case he or she might skip the entire cluster at a first attempt.

Candidates may find it helpful to keep a list of the number of the questions not answered so that they quickly can get an idea of how many they are omitting, and can go back to them more rapidly later on.

Candidates should change their answers only if they are sure that their first solution was wrong.

Essay Questions

The model response to the typical essay question is brief, less than one-half of a written page. Be concise—candidates do not need to answer in complete sentences when a well-composed outline format is more appropriate. Candidates should not waste time on obscure details. They

For questions which require candidates to work a numerical solution, candidates should take the time to set up the problem so that they document their understanding. They should set forth relevant equations or formulae, then enter appropriate values. They should lay out complicated calculations in tables which demonstrate their understanding of the correct solution.

Candidates should keep each answer relevant to the precise question being asked. They should make sure they first understand exactly what is wanted before they begin to answer a question. When they have written part or all of their answer, they should take another look at the question and make sure they have answered—not their own question—but the question as set on the examination page.

If candidates are asked to “discuss” a proposal, they should list all significant arguments both for and against it.

Candidates should take time to write legibly, since examiners can only give credit for what they can read. They should try to “organize” their answer. Then, their main aim is to get down as much relevant material as they can.

There is no advantage to answering the questions in any particular order. Candidates may answer the questions in the order given if they wish. Alternatively, candidates can quickly read over the whole paper, warm up with whichever question comes easily to them, gradually work into the questions they find more challenging, and end on a question that they think can be answered readily even though, by that time, their energy and concentration may be falling off.

Note that since each question is graded separately, each answer must be self-contained. Candidates should not say, “Part of my answer to question 1 is found in my answer to question 3.”

It is important that candidates remember that they have limited time. Candidates will find that it is worth checking their progress to assure that they have an opportunity to respond to every question. If they know that a question will take too much time, they can pass it and return to it later, if time permits.

Final Mental Preparations
shift their aim to sharpening their alertness, their effectiveness, and their will to win.

In any exam, it is just as important that candidates be alert and effective, with all their wits about them, and with an eager desire to do their best.

Some candidates fail in the first half-hour or so of an examination. Perhaps it would be more accurate to say they “defeat themselves” in that time. They become pessimistic and discouraged, and think too much about the possibility of their having made a bad start in answering the questions.

Other candidates, with the same ability, knowledge, and preparation—and making bungles just as bad in parts of the exam as the first type of candidates—nevertheless succeed in passing the same exam. As in life itself so in actuarial examinations, the difference between failure and success is often linked to a person’s attitude. Confidence and optimism, based on mastery of the subject through hard work and many hours of study, will help a candidate to keep going.

Instead of wasting time and energy worrying about how badly they believe they are doing—candidates should do something constructive on another question. They can always come back later to the weak answer, time permitting.

Candidates should never give up in the exam room. They should use every minute and every second of the available time. They should not “grade their own papers,” and decide not to hand in an answer to a question or two because they feel it is all wrong. They should hand in all of their answers, and let the examiners do the grading. At least one candidate has not handed in some answer pages which he or she had condemned in his or her own mind, only to find out later that the work was correct, and to find out still later that he or she had narrowly failed to pass.

**Books to Read**

Some candidates may find it a good investment of their time to read one or more books discussing study and exam techniques. On the other hand, many candidates have successfully completed all their examinations without reference to such texts. These texts will be of little value to a candidate with solid study habits. For those candidates who have not developed good study habits, then these types of texts may prove valuable.
STUDY RESOURCES

CAS Study Kits

Study Kits have been prepared to provide candidates with readings that are part of the examination Syllabus. Study Kit Updates of the previous year’s Study Kits contain new material that has been added for the current year. Study Kits become available on December 2 for the subsequent year’s examinations.

To order Study Kits, please use the form at the back of this Syllabus.

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Canadian residents must add 7% for GST; Virginia residents must add 4.5% sales tax. Residents outside North America should add 50% of the total cost for shipping. Candidates should check the Study Kits and Study Kit Updates for completeness (i.e., defective pages and/or omissions).

Sample Examination Questions

Sample examination questions for Parts 1 and 2 are available at no charge from the CAS Office. Please use the white order forms provided inside the back cover of this Syllabus.

In referring to a published prior examination, candidates should keep in mind that the questions were based on the course of reading in effect for that particular examination, and may not in all instances reflect the current course of reading. Candidates may also expect future examinations to vary somewhat as to the proportion of question style and subjects. New forms of questions may appear from time to time, and the total number of questions may be increased or decreased.

CAS Library

The CAS Library has nearly all the books for the 1997 readings available for loan. All candidates registered for CAS Examinations and all members of the CAS have access to the library facilities. The CAS Library is located at the CAS Office in Arlington, Virginia.

Books and manuals may be withdrawn from the Library for a period of one month without charge. In general, not more than two references may be in the hands of one borrower at a time. All requests must be in writing. Address requests for books to:

Casualty Actuarial Society
Library Service
1100 North Glebe Road, Suite 600
Arlington, VA 22201-4798
Fax: (703) 276-3108
Internet Address: office@casact.org

The CAS Office ships the requested book(s) in North America via United Parcel Service (UPS) and internationally via Air Mail. Due to delays in the mail system, the CAS requires all shipments of books returned to the CAS Office to be shipped via UPS or an equivalent carrier with tracking capabilities. Please do not use the United States Postal Service. Overdue books will be charged at a cost of 10¢ per day.

The few books that are not available through the CAS Library may be obtained by contacting the organizations listed in the “Index to Text References” on page 104 of this Syllabus.
CAS Publications

CAS publications that are still in print may be purchased at the prices listed below. Prices include postage and handling for orders delivered in the U.S. and Canada. For deliveries outside of North America, add 50% to prices shown below. Canadian residents must add 7% for GST. Virginia residents must add 4.5% sales tax. Bulk orders of 20 or more of any publication will receive a 20% discount. Pre-payment is required for all orders. Payment may be in U.S. or Canadian funds in the form of check, draft, money order or credit card (MasterCard, Visa, American Express, Diners Club, or Discover). NO RETURNS. Please use the white order form provided inside the back cover of this Syllabus.

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MATERIALS FOR STUDY

Introduction

The Syllabus presents material that casualty actuarial candidates should understand thoroughly, and be able to apply professionally to actual casualty insurance situations. The examination process is designed to assure that each successful casualty actuarial candidate attains a satisfactory level of competence in the subject matter.

References to papers in the Proceedings of the Casualty Actuarial Society (PCAS) are considered to include all cited discussions of these papers, unless otherwise noted. In the case of readings from out-of-print Proceedings volumes, candidates are responsible only for those discussions reprinted in the Study Kits. [Proceedings for years that are still in print may be purchased from the CAS. Articles from the CAS Proceedings, Forum, and Discussion Paper Program that are out of print are included in the Study Kits.]

Information for ordering CAS Study Kits, sample examination questions, and CAS publications, and for using the CAS Library, is provided on pages 36-39.

A detailed identification of the text references cited in the examination part descriptions will be found in the “Index to Text References” on page 104 of this Syllabus. The suggested reading materials are designed to acquaint candidates with the respective subjects and should not be interpreted as representing views endorsed by the CAS. Although the CAS Library has nearly all the 1997 readings available for loan, there are still a few that must be obtained by contacting the organizations listed in the “Index to Text References.”

If a new edition or printing of any text becomes available, candidates should contact the CAS Office for instructions regarding its acceptability and the appropriate chapters/pages in the new edition which correspond to the printed study requirements.

Key

NEW Indicates that it is either an addition to the recommended readings or that there has been a material change to a previously included reading.

SK Represents 1997 Study Kit material. (To order, see details on page 36.)

SKU Represents new material included in the 1997 Study Kit and the 1996 Study Kit Update. (To order, see details on page 36.)

L Available through the CAS Library. (To order, see details on page 37.)
Associateship Examinations

Part 1
Calculus and Linear Algebra

SOA Course 100

This Examination Part is jointly administered by the Casualty Actuarial Society and the Society of Actuaries.

This three-hour, multiple-choice examination is based on material usually covered in undergraduate mathematics courses including differential and integral calculus and a first course in linear algebra. The general scope of this examination is indicated by the following topics:

- Functions, equations, and inequalities;
- Analytic geometry of two and three dimensions;
- Standard algebraic and transcendental functions, including polynomial, rational, trigonometric, logarithmic, and exponential functions;
- Limits, continuity, differentiability, and integrability;
- Derivatives, integrals, and their applications;
- The fundamental theorem of calculus;
- Partial derivatives, multiple integrals and their applications;
- Polar coordinates and parametric equations;
- Sequences and series, including the Taylor series expansion;
- Linear equations, vector spaces, bases (spanning sets), dimension and subspaces;
- Scalar products, linear transformations, and kernel and image space;
- Matrices, determinants, eigenvectors, and eigenvalues.

A short table of integrals will be provided. Copies of that table are available along with sample sets of questions in the Preliminary Actuarial Exams booklet.

Candidates who have not taken mathematics courses covering these topics may be helped by any of the texts covering calculus, analytic geometry, and linear algebra listed below. These readings may be considered representative of the many texts used in colleges and universities in the United States and Canada which adequately cover the material upon which candidates may be examined. Earlier or later editions of the texts listed below contain essentially the same information, and should be considered adequate for review purposes.

Readings


Kolman, B., Introductory Linear Algebra with Applications (Fifth Edition), 1993.

Purcell, E.J.; and Varberg, D., Calculus with Analytic Geometry (Sixth Edition), 1992.

Part 2
Probability and Statistics

SOA Course 110

This Examination Part is jointly administered by the Casualty Actuarial Society and the Society of Actuaries.

This three-hour, multiple-choice examination is based on material usually covered in undergraduate courses in mathematical probability and statistics. It can be taken by candidates who have had thorough college courses in these subjects or by persons who have done concentrated reading in these fields. The general scope of this examination is indicated by the following topics, which are among those proposed for a one-year college course in probability and statistics by the Committee on the Undergraduate Program in Mathematics (CUPM) of the Mathematical Association of America:

- Sample spaces;
- Axioms and elementary theorems of probability;
- Independence, conditional probability, and Bayes’ theorem;
- Permutations and combinations;
- Random variables;
- Binomial, Poisson, normal, chi-square, $t$, $F$, and other probability distributions;
- Expectation, mean, variance, and moment-generating functions of probability distributions;
- Multivariate distributions;
- Transformations of random variables;
- Conditional and marginal distributions;
- Central limit theorem;
- Point estimation, including maximum likelihood estimation and the application of criteria such as consistency, unbiasedness, and minimum variance;
- Tests of statistical hypotheses, including power functions, Type I and Type II errors, Neyman-Pearson lemma, and likelihood ratio tests;
- Applications of sampling distributions to confidence intervals and to tests for means and variances;
- Regression and correlation;
- Method of least squares;
- Interpretation of experimental results;
- Bayesian estimation.

The CUPM has reported that statistics courses can be implemented in a variety of ways, and can include different topics with different emphases on those topics. The fact that widely divergent approaches are acceptable is illustrated by the many texts appropriate for a one-year college course. Among such texts, the following are representative of those which cover most of the above topics and provide the mathematical background required for this examination.

Readings


Candidates who have mastered the text material and can work the problems in any one of these references should be adequately prepared to handle the mathematical material in this examination.

The following page references to the representative texts listed above are provided to assist candidates in locating some of the appropriate background material for a few selected topics that are included in this examination:

Moment-generating functions of probability distributions:
Mood, Graybill, and Boes—pp. 78-81 and 538-543.

Applications of chi-square distribution (chi-square tests):
Hoe, Port, and Stone—pp. 91-99 (Vol. II).
Hogg and Craig—pp. 269-283 and 312-313.
Mood, Graybill, and Boes—pp. 440-461.

Regression and correlation:
Hogg and Craig—pp. 73-78, 117-120, and 296-303.

Bayesian estimation:
Hoe, Port, and Stone—pp. 36-42 (Vol. II).

An additional reference for candidates who may wish further practice in solving problems is:

A second additional reference for candidates who may wish to acquire further insight into the underlying nature of statistics and exposure to statistical applications is:

In addition, it will be assumed that candidates are familiar with an ordinary deck of 52 playing cards and an ordinary six-faced die.

Part 3 (A, B, and C)

This examination is administered as three separate examinations corresponding to each sub-part as listed below. Parts 3A, 3B, and 3C may be taken on separate examination dates so that partial credits may be earned until all sections are passed.

Parts 3A and 3C are jointly administered by the Casualty Actuarial Society and the Society of Actuaries. Part 3B is administered solely by the Casualty Actuarial Society.

For many candidates, Part 3 is the first actuarial examination for which they will be preparing without the benefit of a formal course in the subject material. These candidates may find it helpful to maintain contact with other Part 3 candidates and to take advantage of opportunities to discuss questions that are considered difficult. Candidates should not hesitate to consult members of the profession in their own organizations or others who are knowledgeable on these subjects.

SOA Study Notes are available for Parts 3A and 3C from the Society of Actuaries for a charge. The SOA Study Notes for the Spring Examinations may be ordered after January 1; those for the Fall Examinations may be ordered after July 1. The notes include past multiple-choice exams and an SOA Introductory Study Note which contains important information about the examinations, including any changes to the readings, errata, and descriptions of examination formats. If there is any conflict between information contained in the Syllabus and that contained in the SOA Introductory Study Note, the latter will govern. Candidates are urged to order the SOA Study Notes for each part they plan to take.

Direct all correspondence to the Society of Actuaries. Questions concerning SOA Study Notes or Study Note orders should be directed to the SOA Study Note Coordinator at (847) 706-3525.
Part 3A
Applied Statistical Methods

SOA Course 120

The general scope of this 90-minute, multiple-choice examination is indicated by the following topics:

- Regression analysis;
- Time series analysis;
- Forecasting.

Readings

Abraham, B.; and Ledolter, J., Statistical Methods for Forecasting, 1983, Chapters 1-3, 4 (Sections 1-2), 5 (all except Sections 5.6.4, 5.7.1, and Appendix 5), 7 (excluding Appendix 7) and 8 (Section 5 only).

Study notes and sample examinations are available from the Society of Actuaries.

Part 3B
Introduction to Property and Casualty Insurance

Prior to commencing study for this 90-minute examination, candidates should read the introduction and key to “Materials for Study” on pages 40-41 of this Syllabus. Items marked with a bold SK and a bold SKU constitute the 1997 Study Kit which is available from the CAS Office for a cost of $34 ($50 Canadian). A 1996 Study Kit Update is available for a cost of $12 ($20 Canadian), and includes the items marked with a bold SKU.

The insurance policy is the contract describing the services and protection which the insurance company provides to the insured. It is, in effect, the only “product” the insurance buyer receives until the time a loss occurs. Because actuaries will be pricing this “product,” it is essential that they have an understanding of what the product includes. Also, as the contract is amended, either by choice or by legislative or judicial activity, an actuary will be called upon to evaluate the effect these changes will have on the cost of providing the coverage. Therefore, in studying the policy forms, candidates should develop an understanding of the nature of the coverages provided and the bases of exposure used in the respective lines of insurance.

Candidates will be held responsible for knowledge of the U.S. and Canadian policy forms included in the 1997 Study Kit. Candidates will not be held responsible for the associated endorsements, except for the Canadian endorsement noted below. Manual excerpts should be studied as illustrative of the part played by manuals in the forms, coverages, and rating area.

Underwriting is a key function in the insurance business with unique qualities that make it critical to the success of the endeavor. Actuaries will often work closely with underwriters as part of their day-to-day operations. Candidates should know what the underwriting function is — its basic purpose, principles, and activities.

Product design and product modification are areas in an insurance company’s operations where an actuary may become involved with the
marketing function of the company as it relates to pricing, market research, and marketing philosophy. Candidates should be well versed in the responsibilities of the marketing function, as well as the basic differences among different marketing systems for insurance products.

Ratemaking is critical to determine the premium for an insurance policy. Candidates should understand the basic ratemaking principles.

The settlement of claims determines losses which are the key component for insurance ratemaking and reserving. Candidates should know how claims are settled, relevant policy provisions, and the basic concepts of loss reserving.

The readings for Part 3B include a significant portion of the material covered by several CPCU examinations. For more information about CPCU examinations, contact the American Institute for Chartered Property Casualty Underwriters at 1-800-644-2101.

Readings

**SK**

**L**

**SK**

**L**

**L** Malecki, D.S.; Horn, R.C.; Wiening, E.A.; and Donaldson, J.H., *Commercial Liability Risk Management and Insurance* (Second Edition), American Institute for Chartered Property Casualty Underwriters, 1986, Vol. II, pp. 123-193, 201-229. (As there are errors in the first printing of this edition, candidates should obtain a later printing. The Study Kit will contain a list of additions and corrections to the first printing. The third edition of this text has been published. If ordering from AICPCU, ask the customer service representative specifically for the second edition of Volume II.)


Part 3C
Numerical Methods

SOA Course 135

This subject encompasses various techniques for handling numerical data. Although many of the principles lend themselves readily to computer procedures and methods, knowledge of such procedures or methods is neither presupposed nor required for the examination. The general scope of this 90-minute examination is indicated by the following topics:

- Iteration, Interpolation;
- Numerical integration;
- Linear systems.

Readings

Burden, R.L.; and Faires, J.D., Numerical Analysis (Fifth Edition), Chapters 1 (Sections 1.1-1.3), 2 (Sections 2.1-2.5), 3 (Sections 3.1, 3.2, 3.4^*), 4 (Sections 4.3-4.6), and 6 (Sections 6.1-6.6).

Study notes and sample examinations are available from the Society of Actuaries.

* As related background material for Cubic Splines, candidates should read pp. 157-158 up to and including the sentence preceding table 4.1 in the Fifth Edition. However, examination questions will not be based on these pages.
Part 4 (A and B)

This examination is administered as two separate examinations corresponding to each sub-part as listed below. Parts 4A and 4B may be taken on separate examination dates so that partial credits may be earned until all sections are passed.

Part 4A
Interest and Life Contingencies

Prior to commencing study for this two-hour examination, candidates should read the introduction and key to "Materials for Study" on pages 40-41 of this Syllabus. Items marked with a bold SK constitute the 1997 Study Kit which is available from the CAS Office for a cost of $15 ($25 Canadian).

Theory of Interest

Candidates will need to understand the basic theory of interest and interest functions, as well as basic applications. An understanding of annuities, amortization, and sinking funds is also required.

Life Contingencies

Candidates will be expected to have an understanding of the various types of life insurance products and their characteristics. Additionally, the successful candidate will be required to understand the basic theory and concepts of actuarial mathematics. Major topics include:

- survival functions and mortality tables;
- life insurance;
- life annuities;
- net premiums and net premium reserves;
- multiple life functions;
- multiple decrement models; and
- stationary populations.

Readings


Part 4B
Credibility Theory and Loss Distributions

Prior to commencing study for this two-and-one-half-hour examination, candidates should read the introduction and key to “Materials for Study” on pages 40-41 of this Syllabus. Items marked with a bold SK constitute the 1997 Study Kit which is available from the CAS Office for a cost of $16 ($26 Canadian). References are listed in the suggested order for study.

Credibility Theory

The candidate will be required to have a thorough understanding of credibility theory and concepts contained in the readings. Knowledge of Bayes’ Theorem and its relationship to credibility is also necessary.

Loss Distributions

Statistical distributions are essential for modeling insurance claims by size. An understanding of the concepts underlying statistical distributions in general, and for use in modeling insurance claims in particular, is required. Major topics include:

- statistical concepts of location and dispersion;
- statistical distributions useful to insurance; and
- making inferences from insurance data.

Readings

L Hossack, I.B.; Pollard, J.H.; and Zehnwirth, B., *Introductory Statistics with Applications in General Insurance*, 1983, Chapters 4 (all sections), 5 (all sections), 6 (6.1-6.4), and 8 (excluding 8.7).

L Herzog, T.N., *Introduction to Credibility Theory*, 1994, Chapters 1, 2, 4-9. Mad River Books. A solution guide to the problems in this text is also available, but will not be tested.


L Hogg, R.V.; and Klugman, S.A., *Loss Distributions*, 1984, Chapters 3 (3.1-3.4, 3.6), 4 (4.1, 4.2, 4.4, 4.5), and 5 (5.2).

Many actuarial problems involve the analysis of incurred losses for an insured event. Often in practice, the objective may be to find reasonable and usable approximations to the distribution of those losses. The *Loss Distributions* text depicts methods for doing this. Chapter 2 and the Appendix of this text describe a variety of mathematical distributions. Through study of the required sections, candidates are expected to become familiar with some uses of these distributions. Candidates will not be tested directly on the distributions themselves; rather, the emphasis will be on using them in a problem-solving manner. Solutions to selected exercises from the text are available in the 1997 Study Kit.

In order to promote the proper emphasis on the preparation for this examination, the Appendix of *Loss Distributions* (pp. 217-232) will be provided to students at the time of the examination.
Part 5 (A and B)

This examination is administered as two separate examinations corresponding to each sub-part as listed below. Parts 5A and 5B may be taken on separate examination dates so that partial credits may be earned until all sections are passed.

Part 5A
Principles of Economics
Theory of Risk and Insurance

Part 5A is being offered as a two-hour examination. Prior to commencing study for this examination, candidates should read the introduction and key to “Materials for Study” on pages 40-41 of this Syllabus. References are listed in the suggested order of study.

Principles of Economics

Candidates will be required to have a knowledge of economics at the advanced college level. Candidates should be familiar with microeconomic theory, and should be prepared to apply that theory to specific questions in the area of insurance. Candidates should understand the macroeconomic model presented in the SOA Study Note, and be prepared to use that model to address questions regarding likely changes in prices, interest rates, and output resulting from macroeconomic shocks such as changes in raw material prices, changes in aggregate wealth, and changes in government fiscal or monetary policy.

Readings

NEW Landsburg, Steven E., Price Theory and Applications (Third Edition), 1995, Chapters 1, 3-5, 7, 8.1 (pp. 239-275), 9-14, and 18 (excl. 18.3 and 18.4).


Theory of Risk and Insurance

Candidates should know what risk is, the kinds of risk, and the ways in which risk can be handled, with particular emphasis on the relation to insurance.

Readings

Part 5B
Finance

Part 5B is being offered as a two-hour examination. Prior to commencing study for this examination, candidates should read the introduction and key to “Materials for Study” on pages 40-41 of this Syllabus.

Readings

L Brealey, R.A.; and Myers, S.C., Principles of Corporate Finance (Fourth Edition), 1991, Chapters 4, 5, 6 (6-1), 7-9, 12 (12-3, 12-4, 12-5), 13, 14, 20, 21, 23, 27, 28, 30 (Appendix only), 34, and 36; including Appendices except for Chapters 4, 6, 9, and 28.

While candidates will not be tested on Chapters 1-3, they may find it useful to review these chapters as background for this examination. Although no direct questions will be taken from these chapters, familiarity with the material may be assumed in testing other chapters.

Part 6
Principles of Ratemaking and Data for Ratemaking

Prior to commencing study for this four-hour examination, candidates should read the introduction and key to “Materials for Study” on pages 40-41 of this Syllabus. Items marked with a bold SK and an SKU constitute the 1997 Study Kit which is available from the CAS for a cost of $93 ($131 Canadian). A 1996 Study Kit Update is available for a cost of $25 ($38 Canadian), and includes the items marked with just a bold SKU.

A. Principles of Ratemaking

This section contains readings which describe ratemaking concepts in broad, general principles, as well as in specific detail. Certain general subjects of particular importance, such as credibility theory, classification, individual risk ratemaking, trend and loss development factors, and liability increased limits ratemaking, are addressed in separate papers. Issues specific to individual lines of insurance are also separately addressed.

Candidates for this examination should have a thorough understanding of the general, basic principles of ratemaking such that they can analyze the data given, select an appropriate ratemaking technique, and develop a solution to a numerical problem. In addition, candidates should be familiar with the ratemaking techniques presented in the readings, and should be able to compare the relative advantages and disadvantages of the methods presented. Candidates should be able to discuss why certain procedures are applicable to individual lines of insurance, as well as work numerical problems using those techniques.

Candidates should also be prepared to discuss specialized concepts in ratemaking, such as trend and loss development, and consider their relationship to changes in the economic environment.

Candidates are not responsible for current, specific developments in ratemaking procedures outside of the readings noted below.
The following list of topics is typical of those that candidates should be prepared to discuss:

- The selection and evaluation of ratemaking techniques corresponding to the characteristics of a given line of insurance:
  a. pure premium versus loss ratio;
  b. calendar year versus accident year versus policy year;
  c. credibility and its complement; and
  d. territorial and classification relativities.

- Methods for trending and projecting losses and premiums (when appropriate):
  a. internal versus external indices;
  b. relation to loss development;
  c. claim cost projection versus current cost index approach; and
  d. impact of deductibles, coinsurance, and insurance-to-value programs.

- Candidates should also be prepared to discuss and apply ratemaking principles to problems which may not have generally-recognized solutions.

Readings


SK  Study Note Reading: Bouska, A.S., “Exposure Bases Revisited.”


SK  Study Note Reading: Feldblum, S., “Workers’ Compensation Ratemaking.” Examination questions will not be based directly on the appendices, which were included in this Study Note for completeness.


SK  Study Note Reading: Chernick, D.R., “Private Passenger Automobile Physical Damage Ratemaking.”


SKU  Boor, J.A., “The Complement of Credibility,” Casualty Actuarial Society Forum, Fall 1995, pp. 323-354. Examination questions will not be based directly on Appendices A, B, and C, which were included in this Study Note for completeness.


**SK** Study Note Reading: Head, G.L., *Insurance to Value*, Chapters 1, 2, and 6-8, and Appendices 1-4 (reproduced with permission of Huebner Foundation).


**NEW SKU** Study Note Reading: Burger, G.; Fitzgerald, B.; Woods, P.; and White, J., “Incorporating a Hurricane Model into Property Rate-making,” omitting pages 42-53. Examination questions will not be based directly on the Appendix and Glossary, which were included in this Study Note for completeness.

**SK** Study Note Reading: “Deductibles, Excess Covers, and Coinsurance Clauses,” *Casualty Contingencies* (Exposure Draft), Chapter 13.


**SK** Study Note Reading: Tiller, M.W., “Individual Risk Rating.”


**SK** Study Note Reading: Robbin, Ira, “The Underwriting Profit Provision” (as updated in 1992).


**SK** Study Note Reading: “Expense Provisions in the Rates.”

**SK** Study Note Reading: “Experience Rating and Funding Methods.”

**SK** Study Note Reading: “Group Medical/Dental Benefit Pricing.”

**SK** Study Note Reading: “Causes and Effects of Inflationary Trends in Group Insurance Pricing.”


**SK** Actuarial Standards Board of the American Academy of Actuaries, “Actuarial Standard of Practice No. 13, Trending Procedures in Property/Casualty Insurance Ratemaking.”

**SK** Actuarial Standards Board of the American Academy of Actuaries, “Actuarial Standard of Practice No. 17, Expert Testimony by Actuaries.”

### B. Data for Ratemaking

This section includes readings which cover the planning and use of internal statistical material, the compilation and presentation of insurance statistics for statistical and ratemaking purposes, and the sources and uses of external statistics, particularly as they may be required in insurance administration and ratemaking.

Candidates should be familiar with the data captured in the individual statistical plans. Candidates must also be able to compare the different plans and note limitations and possible areas of improvement. The relationship to the various ratemaking techniques should be noted.

**Readings**

**SK** Study Note Reading: “Excerpts from Statistical Plans.”

**SK** Actuarial Standards Board of the American Academy of Actuaries, “Actuarial Standard of Practice No. 23, Data Quality.”

**SK** Study Note Reading: “NCCI Reporting Guidebook for the Annual Calls for Experience,” December 1, 1993, Calls #3, #5, #17, and #19.
Part 7
Premium, Loss, and Expense Reserves;
Insurance Accounting, Expense Analysis,
and Published Financial Information

Prior to commencing study for this four-hour examination, candidates should read the introduction and key to "Materials for Study" on pages 40-41 of this Syllabus. Items marked with a bold SK constitute the 1997 Study Kit which is available from the CAS Office for a cost of $68 ($97 Canadian). A 1996 Study Kit Update is available at a cost of $21 ($33 Canadian), and includes the items marked with just a bold SKU.

There is a body of core material for which students will be held responsible. The remaining material is nation-specific, relating to either the United States or Canada. Candidates may choose to be tested on either the Canadian or the US material; candidates must declare this choice at the time of registration. All students will be tested on the core material.

Section A of this examination deals with the analytical techniques which an actuary may employ to develop premium, loss, and expense reserves. Section B deals with the form, content, and interpretation of the major reports an insurance company makes to regulatory authorities, and with sources of comparative data.

A. Premium, Loss, and Expense Reserves

An actuary may be expected to design and test reserving methods, complete reserve related schedules of the Annual Statement (e.g., Schedule P), and provide a statement of opinion relating to reserves. Candidates should be prepared to discuss such topics as:

- Professional principles and standards of practice applicable to loss reserves.
- The selection and evaluation of a loss reserving method appropriate to a given line of insurance;

- For known claims;
- For IBNR claims; and
- For all incurred claims.

- Testing of adequacy of previous loss and loss expense reserve levels.
- Evaluating the adequacy of current loss expense reserve levels.
- The identification of, and correction for, effects on loss reserves stemming from:
  a. Changes in the loss climate;
  b. Changes in a company's handling of claims; and
  c. Data problems.
- Special reserving situations in a line arising from:
  a. Catastrophe losses;
  b. Reopened claims;
  c. Policies on a claims-made rather than occurrence basis;
  d. Excess loss reserves; and
  e. Discounting loss reserves.
- The unearned premium reserve:
  a. Improving its accuracy;
  b. The reserve for retrospective returns;
  c. Policies on a claims-made basis; and
  d. Deposit premium policies.
- Allocated loss expense reserves.
- Unallocated loss expense reserves.
- Statutory Annual Statement reserves.

Candidates should be prepared to compare and evaluate the procedures discussed and the arguments advanced in the readings. The answers provided by candidates will be graded based on their applicability to the specific problem presented and the candidates' professional competence evidenced by their answers. While the readings for this part provide the basic factual information necessary, practical experience has often proved helpful in successfully completing the examination.
Readings

1. Core

Reserving Techniques


Standards of practice and actuarial opinions


Discounting


2. U.S. Specific

Reserving Techniques


Standards of practice and actuarial opinions


Discounting


SK American Institute of Certified Public Accountants, “Discounting Claims of Insurance Enterprises”


3. Canadian Specific

Reserving Techniques

Standards of practice and actuarial opinions


B. Insurance Accounting, Expense Analysis, and Published Financial Information

Candidates should obtain a general knowledge of insurance accounting, including its terminology and practice. A suggested basic accounting reference for candidates is the American Institute for Chartered Property Casualty Underwriters CPCU 8 text, Introduction to Accounting. A suggested basic overview of insurance accounting is Basic Concepts of Accounting and Taxation of Property/Casualty Companies, a monograph by the Insurance Information Institute.

Candidates should have detailed familiarity with the contents, purpose, and recent changes in the Annual Statement Blank and the Insurance Expense Exhibit. This includes a knowledge of the methods of preparation and interrelationships of the various exhibits, schedules, and parts comprising these reports. Instructions for preparation of the Annual Statement and Insurance Expense Exhibit are available from the National Association of Insurance Commissioners (NAIC). The NAIC instructions may be purchased from the NAIC. Both instructions may also be borrowed from the CAS Library at no charge.

Candidates should understand the details of, and reasons for, the differences between the accounting methods employed under statutory and Generally Accepted Accounting Principles (GAAP) accounting. Candidates should also understand the differences between the statistics included in these reports and those used for ratemaking and the various types of experience analysis. In addition, candidates should be able to interpret and evaluate data from the reports, identify potential distortions in the data, and suggest possible means of adjusting for any distortions.
Readings

1. U.S. Specific

Insurance Accounting

L Insurance Accounting and Systems Association, Property-Casualty Insurance Accounting (Sixth Edition), 1994, Chapters 1-3, 6-8, 10-15, 18, appendices E and F, (for Chapter 13, pp. 1-34 and 56-64 only).


NEW Official NAIC Annual Statement Blanks, Property and Casualty, 1996 (both individual and consolidated basis), pp. 2-15, Notes 12-21, Schedules D (exclude DA and DB), DM, F, H, P. Candidates will be expected to have knowledge of other sections of the annual statement that are discussed in other syllabus readings.

SK Feldblum, S., “Selected Notes to the Fire and Casualty Annual Statement.”

SK Feldblum, S., “Direct Charges and Credits to Surplus.”

SK Feldblum, S., “Reinsurance Accounting: Schedule F.”

SK Feldblum, S., “Completing and Using Schedule P.”


SK American Institute of Certified Public Accountants, Audits of Property and Liability Insurance Companies, 1993, Ch. 8.


Expense Analysis

NEW 1996 Insurance Expense Exhibit.

L

SK Feldblum, S., “The Insurance Expense Exhibit and the Allocation of Investment Income.”


L New York State Regulations, Title 11, 1963, Parts 105-109 (Regulation 30).


Published Financial Information

2. Canadian Specific

**Insurance Accounting**

- **L** Insurance Accounting and Systems Association, *Property-Casualty Insurance Accounting* (Sixth Edition), 1994, Chapters 3, 6-8, 10-12, 18.


- **NEW** *Official NAIC Annual Statement Blanks, Property and Casualty*, 1996 (both individual and consolidated basis), pp. 2-4, 6-12, Schedules F&P.

- **SK** Feldblum, S., “Direct Charges and Credits to Surplus.”

- **SK** Feldblum, S., “Reinsurance Accounting: Schedule F.”

- **SK** Feldblum, S., “Completing and Using Schedule P.”


- **NEW** 1996 Uniform Annual Return approved by the Canadian Council of Insurance Regulators—P&C-2, pp. 10.40-10.42, 10.60, 20.10-20.45, 30.xx (all), 40.10, 40.90, 60.xx, 65.xx, 67.xx, 70.xx, 80.xx.

- **NEW** Canadian Council of Insurance Regulators, *Annual Statement Instructions P&C-1*, Sections I, III, IV, VI, VIII, IX (b), IX (c), IX (l).

- **NEW** Canadian Council of Insurance Regulators, *Annual Statement Instructions P&C-2*, Sections I, III, IV, VI, VIII, IX (b), IX (e).

**Expense Analysis**

- **NEW** 1996 Insurance Expense Exhibit.

- **SK** Feldblum, S., “The Insurance Expense Exhibit and the Allocation of Investment Income.”


- **L** Insurance Bureau of Canada, *Direct Expense Report, Instructions, Forms and Results*.

**Published Financial Information**

Fellowship Examinations

Part 8
Tort Law and Statutory Insurance;
Regulation and Regulatory Issues

Prior to commencing study for this four-hour examination, candidates should read the introduction and key to "Materials for Study" on pages 40-41 of this Syllabus. Items marked with a bold SKU constitute the 1997 Study Kit which is available from the CAS Office for a cost of $80 ($115 Canadian). It contains some United States- and Canadian-specific material. A 1996 Study Kit Update is available at a cost of $32 ($48 Canadian), and includes the items marked with just a bold SKU.

In each section, there is a body of core material for which candidates will be held responsible. The remaining material in the section is divided according to the country, either the United States or Canada, for which it is primarily relevant. Candidates may choose to be tested on either the material designated Canadian or the material designated as United States and must declare this choice at the time of registration. All candidates will be tested on the core material. A black circle (●) is shown beside the United States material and a black diamond (♦) is shown beside Canadian material.

Candidates should be prepared to answer questions regarding current developments in subjects covered by this examination. Questions will be taken only from a list of potential current events topics which will be available by January 15. It will be provided to those students who have already registered by that date. If you plan to register after this date, but wish to receive the current events as soon as they become available, please contact the CAS Office.

The time frame for current events covers those issues appearing in periodicals that are published from January of the year prior to the examination through March of the year of the examination. However, answers based on more recent information will be acceptable.

Readings

- Candidates should read all issues of the following publications for information based on the published current event topics:

  Business Insurance;
  The National Underwriter (Property-Casualty Risk and Benefits Management Edition); and

- Candidates should read all issues of the following publications for information based on the published current event topics:

  Canadian Underwriter;
  Thompson's Insurance World News. Note: For candidates who do not have easy access to this publication, one year of issues may be obtained from the Secretariat of the Canadian Institute of Actuaries.

A. Tort Law and Statutory Insurance

Legal foundations of tort law and statutory insurance are subjects which are not strictly actuarial in nature, but which affect many areas of an actuary's work. Since no prior legal knowledge is assumed, the first section includes several readings on tort law. This material should provide background and a basic understanding of how tort law gives rise to the need for insurance.

The background material is followed by a study of insurance coverages mandated by statute. In reviewing the recommended readings, candidates should be aware of the modifications of tort law with the introduction of various "first party" compensation systems.

These first party systems are exemplified by the Automobile No-Fault and Workers Compensation coverages. Statutory coverages include those mandated by the state/province and those required by the federal government. State/province-mandated coverages may include automobile, workers compensation, and employers' liability coverages. For automobile insurance, candidates should be aware of the different legal environments presented by different states/provinces including financial
responsibility or compulsory insurance laws and various involuntary market mechanisms.

The large variety of individually-tailored state or provincial laws in workers compensation makes this area particularly complex, but candidates should understand the basic concepts and structure common to the diverse state or provincial statutes.

Finally, coverages required by the federal government or social insurance plans are presented. Candidates are expected to be familiar with the basic principles and concepts underlying the Social Security system in the United States or the social insurance systems in Canada and with the general actuarial principles involved in the valuation of these systems. Candidates are not expected to have detailed knowledge of the current level of benefits or the formulae used to calculate such benefits.

**Background Law and Insurance**

**Readings**


L ♦ Waddams, S.M., *The Law of Damages*, 1991, Chapter 3. Published by Canada Law Book. Candidates will not be tested on details of cases mentioned only briefly, but will be responsible for knowledge of cases treated in some depth.


**Statutory Insurance**

**Automobile Insurance**

**Readings**


a. No-Fault Benefits;  
   b. Add-On Benefits;  
   c. Compulsory Liability, Financial Responsibility, and Uninsured Motorists Laws; and  
   d. Residual Market Plans.
Workers Compensation

Readings

NEW Chamber of Commerce of the United States, Analysis of Workers’ Compensation Laws, 1996. Although candidates are not expected to memorize the details of this reading, they should be familiar with the contents thereof and the coverages described.

SK ♦ Mercer Handbook of Canadian Pension and Benefit Plans, April 1991, Chapter 17.

Government Programs

Readings


SK ♦ Mercer Handbook of Canadian Pension and Benefit Plans, April 1991, Chapters 7, 14, and 19.

NEW SKU ♦ Towers Perrin, Provincial Health Care Insurance Plans in Canada, June 1995. Candidates are not responsible for details such as premium charge, deductible, maximum coverage amount, allowance and age breakdown.


NEW SKU Insurance Services Office, Inc., Superfund and the Insurance Issues Surrounding Abandoned Hazardous Waste Sites, Insurance Services Office, Inc., 1995, Executive Summary, Sections 1, 2, 4, 5, and 7. Candidates will not be tested on material that appears only in the tables and figures.

SKU ♦ Task Force on Unemployment Insurance, Canadian Institute of Actuaries, September 1994.

B. Regulation and Regulatory Issues

This section includes readings covering both the fundamentals of insurance regulation and a discussion of important issues that confront a regulator.

Candidates should understand the role of the insurance business as a supplier of an essential service. Because of the essential and highly technical nature of insurance, a system of regulatory controls has been established to require the industry to demonstrate that it is providing fair and reliable service in accordance with the statutes and regulations of the jurisdiction.

Each jurisdiction has an agency in the executive branch of its government that is empowered to carry out the duties of regulation. The New York Insurance Law and various Canadian laws are included as typical laws that have evolved over time. In both the background material and in the law itself, candidates should concentrate on those concepts of law which relate to the insurance contract, to the conduct of the business of insurance, and to the way insurance is marketed.
Judicial decisions also impact insurance regulation to the extent they interpret the law and thereby modify regulatory behavior. Several readings summarize significant cases which served to develop legal precedents.

In recent years, several reports have been issued examining the role of governments in insurance regulation. Excerpts from those reports are included on the Syllabus so that candidates may understand the unique nature of a state/province regulatory system, insurance industry's antitrust immunity, and proposals for change in this immunity.

Candidates should be familiar with the major changes in rate regulation and the various approaches currently in use. Candidates should consider how well each style of rate regulation meets the basic objectives of regulation: insurer solvency, availability of insurance, and fair treatment of policyholders and claimants.

Candidates should also be familiar with a wide range of issues that attract the attention of regulators: ratemaking, classification, shared markets, availability of insurance, insurer profitability, monitoring for solvency, guaranty funds (limiting the harmful effect of insolvency if monitoring does not prevent it), insurance groups, policy language, and unfair competition. Candidates should not only understand the importance of such areas for regulators but also the methods that are used to achieve regulatory goals.

Candidates may gain a better understanding of the solvency tests used by reviewing the National Association of Insurance Commissioners (NAIC) publication entitled, *Using the NAIC Insurance Regulatory Information System* (Property and Liability Edition), 1993, but they will not be held responsible for its contents.

The NAIC is the umbrella organization of the various state insurance departments. It coordinates quarterly conventions of all the various state insurance departments, along with many other smaller meetings. In the NAIC structure, working groups report to task forces, which report to committees. Each of these levels are staffed by insurance department officials, commissioners at the higher levels, with technical assistance from the NAIC staff. Insurance industry experts, "interested parties," are frequently involved in the NAIC process.

The drafting of model laws and model regulations, designed for state enactment, along with making revisions to the various NAIC standard reports, e.g., the Annual Statement Blank, constitute two of the major agenda items at NAIC meetings.

**Introduction to Regulation**

**Readings**

**NEW** Brady, J.L.; Mellinger, J.H.; and Scopes, K.N., *The Regulation of Insurance* (First Edition), Insurance Institute of America, 1995, Chapters 2 (including exhibit 2-1), 3, 4, and 6 (excluding "Others," pages 172-177 and including exhibit 6-5). Candidates will not be tested on material that appears only in exhibits unless the exhibit is specifically identified in the Syllabus.

**NEW** Brady, J.K.; Mellinger, J.H.; and Scopes, K.N., *The Regulation of Insurance* (First Edition), Insurance Institute of America, 1995, Chapter 5 (excluding "Other Federal Regulation," pages 148-154 and including exhibit 5-1). Candidates will not be tested on material that appears only in exhibits unless the exhibit is specifically identified in the Syllabus.

**NEW** Kimball, S.L.; and Heaney, B.P. *Federalism and Insurance Regulation: Basic Source Material*, National Association of Insurance Commissioners, 1995, Sections ID, IIA, IID, IIF.


SK L Mintel, J., Insurance Rate Litigation, 1983, Chapters 5 and 7. Candidates will not be tested on details of cases mentioned only briefly, but will be responsible for knowledge of cases treated in some depth.


Ratemaking (including Classification and Profitability)

Readings

NEW L Ettlinger, K.H.; Hamilton, K.L.; and Krohm, G., State Insurance Regulation (First Edition), Insurance Institute of America, 1995, Chapter 4 (including exhibits 4-1 and 4-3). Candidates will not be tested on material that appears only in exhibits unless the exhibit is specifically identified in the Syllabus.

L Mintel, J., Insurance Rate Litigation, 1983, Chapters 1, 8, 10, 11, and 13. Candidates will not be tested on details of cases mentioned only briefly, but will be responsible for knowledge of cases treated in some depth.


SK L Alberta Automobile Insurance Board, A Study of Premium Stability in Compulsory Automobile Insurance, September 1991, including Exhibits I and II.


SKU L New York (State) Laws, Statutes, etc., New York Insurance Law, Article 23 (all sections). Candidates are responsible only for the sections of the law as stated. If studying from publications such as the Consolidated Laws Service, which cite case histories as well as the law itself, candidates are not responsible for the case histories although they may be helpful in gaining an understanding of the law. Candidates will not be tested on those sections of the New York laws dealing exclusively with life insurance and/or annuities.

SKU L Alberta Insurance Act, Chapter I-5, Sections 337-347.

SKU L New Brunswick Insurance Act, Chapter I-12, Sections 267.1-267.9.

SKU L Newfoundland Automobile Insurance Act, Chapter A-22, Sections 48-60.

SKU L Nova Scotia Insurance Act, Part VI, Chapter 231, Sections 152-158.

SKU L Quebec Automobile Insurance Act, Chapter A-25, Title VII, Sections 177-183.1.

NEW SKU L Ontario Insurance Commission, Filing Guidelines for Proposed Revisions to Automobile Insurance Rates and Risk Classi-
Solvency Monitoring and Guaranty Funds

Readings

NEW Ettlinger, K.H.; Hamilton, K.L.; and Krohn, G., State Insurance Regulation (First Edition), Insurance Institute of America, 1995, Chapter 6 (excluding “Monitoring Capital Adequacy Through Risk Based Capital,” pp. 156-161 and including exhibits 6-1 and 6-3) and Chapter 8. Candidates will not be tested on material that appears only in exhibits unless the exhibit is specifically identified in the Syllabus.


NEW T.R.A.C. Insurance Services Ltd., Property and Casualty
SKU T.R.A.C. ‘96 (Fifteenth Edition), pp. 3-1 to 3-21, 4-1 to 4-8, including company details. Candidates are not expected to memorize details of published insurance statistics.


Other Issues

Readings


Shared Markets and Availability

Readings


Part 9
Advanced Techniques; Individual Risk Rating

Prior to commencing study for this four-hour examination, candidates should read the introduction and key to “Materials for Study” on pages 40-41 of this Syllabus. Items marked with a bold SK constitute the 1997 Study Kit which is available from the CAS Office for a cost of $45 ($65 Canadian). A 1996 Study Kit Update is available for $16 ($26 Canadian) and includes the items marked with just a bold SKU.

A. Advanced Costing and Pricing Techniques

Candidates for this part are expected to have acquired considerable technical knowledge and practical experience in insurance ratemaking. This examination will assume a working knowledge of basic ratemaking, and will deal with advanced problems such as those covered in the readings listed on the next page. This examination will not necessarily be limited to the excerpts expressed in the listed readings. The ability to apply ratemaking knowledge and experience may be tested through questions dealing with problems for which there are no generally recognized solutions. To some degree, they will deal with the types of practical problems that a fully-qualified actuary working in ratemaking should be able to solve.

Advanced techniques consists of three sections:

- Classification Ratemaking Topics;
- Excess and Deductible Rating; and
- The Loading for Risk.

All the readings in this part should be read for illustrations of basic principles and theories, as well as any insights into advanced ratemaking problems and their solutions. In none of the readings is the derivation of formulae or equations to be stressed, but some applications of those techniques may be required. Some readings are included primarily for their historical significance or to illustrate unique solutions to a ratemaking problem.

Classification Ratemaking Topics

Readings


L Cummins, J.D.; Smith, B.D.; Vance, R.N.; and VanDerhei, J.L., Risk Classification in Life Insurance, 1983, Chapters 3 and 4. Candidates are not responsible for mathematical proofs. (This text can be purchased from the CAS. Use the white order form inside the back cover of this Syllabus.)

SK Study Note: Insurance Services Office, Inc., “Monoline-Multiline Ratemaking.”

American Academy of Actuaries Committee on Risk Classification, “Risk Classification Statement of Principles,” June 1980. (Available from the American Academy of Actuaries at (202) 223-8196 at no charge.)


**Excess and Deductible Rating**

This section deals with various techniques for risk sharing between an insured and an insurer.

Candidates should have a general knowledge and understanding of deductible and excess coverages, and the problems inherent in pricing these coverages for various lines.

**Readings**


**L** Hogg, R.V.; and Klugman, S.A., *Loss Distributions*, 1984, Chapter 5 (5.3-5.6A). Candidates may need to review sections included in Part 4 readings.


**The Loading for Risk**


**SK** Meyers, G.G., “An Introduction to the Competitive Market Equilibrium Risk Load Formula.” Candidates are not responsible for mathematical proofs or for memorization of formulae. Also, candidates are not responsible for Appendices.

**B. Individual Risk Rating**

One of the important functions performed by an actuary is the rating of individual risks. Prior to Part 9, most of the readings were addressed to group or classification risk rating. This part is intended to prepare candidates to design and manage an individual risk rating system.

Individual risk rating consists of two principal sections:

- Prospective rating, which is more commonly known as experience rating; and
- Retrospective rating.

The readings range from those that discuss the theoretical foundation of individual risk rating to those that discuss the application of various plans.

Candidates will be expected to have a good working knowledge of credibility, loss limitation, and rate modification concepts as they apply to prospective and retrospective rating. In addition, they will be expected to have knowledge of loss distribution, insurance charge, and excess loss charge concepts as they apply to retrospective rating. Candidates can be expected to apply these concepts in a creative and problem-solving manner.

Candidates are also expected to be knowledgeable in the application of individual risk rating plans currently in use (excluding individual state pages) and should anticipate answering questions in the manner of an insurance consultant for an insured.

**Experience Rating**

**Readings**


Candidates should study the following rating plans and the forms used in the application thereof:


**Retrospective Rating**

**Readings**


Candidates should study the following retrospective rating plans and the forms used in the application thereof:


The following readings address issues in retrospective rating:


Part 10
Financial Operations of Insurance Companies; Reinsurance, Assets, Valuation, Solvency, and Capital

Prior to commencing study for this four-hour examination, candidates should read the introduction and key to “Materials for Study” on pages 40-41 of this Syllabus. Items marked with a bold SK constitute the 1997 Study Kit which is available from the CAS Office for $53 ($77 Canadian). A 1996 Study Kit Update is available for $29 ($44 Canadian) and includes the items marked with just a bold SKU.

Part 10 represents the final step in the examination process and is designed to test both the breadth and depth of the candidates' understanding of the insurance process. Candidates are expected to have acquired considerable technical knowledge and practical experience during preparation for the previous examinations.

The required reading material for this examination is divided into three sections, much of which builds upon information covered in previous examinations. Questions may be asked which require use of material mastered in preparation for previous examinations.

A. Financial Operations of Insurance Companies

This section explores the relationship between insurance concepts (such as underwriting profits, premium-to-surplus ratios, and investment income) and financial concepts (such as interest rates, inflation rates, cost of capital, and risk premiums).

Readings

The readings may be grouped into three categories:

- The Ferrari, Roth, and D'Arcy readings discuss the primary concepts and demonstrate the major relationships.
- The two readings by Butsic deal with inflation rates and risk adjusted discount rates, both for insurance profits and for loss reserves. The Philbrick paper and the Philbrick errata discuss the accounting treatment of risk margins on the balance sheet and income statement as well as a method for calculating margins.
- The Myers and Cohn, the D'Arcy and Doherty, and the Feldblum readings present financial pricing models that are currently used in the insurance industry. Candidates should pay particular attention to two questions:
  1. How do these pricing models differ from each other? For instance, how does a net present value model differ from an internal rate of return model?
  2. Whose point of view is represented by each model—that of the insurer, the regulator, the policyholder, or the equity provider?

Candidates may find the Part 5B reading useful as background for the Part 10A material. The textbook by Brealey and Myers is important, particularly for comprehending the Ferrari and Butsic readings.


SKU Butsic, R.P., “Determining the Proper Interest Rate for Loss Reserve Discounting: An Economic Approach,” Evaluating Insur-
B. Reinsurance

A key component of the insurance process is the sharing of risk between an insurer and a reinsurer. In this section, candidates should develop a thorough understanding of the types of reinsurance, the purposes of reinsurance, and how it is marketed and underwritten. Candidates should appreciate the unique characteristics of reinsurance, and how actuarial concepts such as pricing and reserving are adapted to apply to reinsurance. Candidates should also understand the financial reporting issues and concepts that apply to reinsurance transactions.

The readings may be grouped into three general categories:

- The Strain and Reinarz readings describe the various types and purposes of reinsurance, its unique features and how it is utilized in company operations. **Note:** The candidate may wish to refer for background to the Part 3B reading: Brockett, Witt, and Aird, "An Overview of Reinsurance and the Reinsurance Markets," *Journal of Insurance Regulation*, March 1991, Vol. 9, No. 3, pp. 432-444, but no questions will be taken from this reading.

- The Clark, Ludwig, Patrik, and Stone readings use actuarial and economic concepts to describe how reinsurance is priced and financially evaluated.

- The Financial Accounting Standards Board statement and the National Association of Insurance Commissioners's readings deal with important accounting concepts and standards that apply to the GAAP and statutory financial reporting of reinsurance.

Readings

**NEW** Strain, R.W., (Ed.) *Reinsurance*, The College of Insurance, 1980, Chapters 3, and 9. Candidates may find the following companion book helpful in preparing for this material: *Reinsurance Practices—A Workbook with Cases*, Strain, R.W. (Ed.), The College of Insurance, 1982. However, no questions will be taken directly from this workbook.


Financial Accounting Standards Board, “Statement of Financial Accounting Standards, No. 113, Accounting and Reporting for Reinsurance of Short-Duration and Long-Duration Contracts,” December 1992, Summary, plus pp. 1-10 and 37-46. Appendices B and C are included as part of the formal reading from which questions may be taken. Candidates may find Appendix A helpful in preparing for this material; however, no questions will be taken directly from it.

C. Assets, Valuation, Solvency and Capital

This section presents an introduction to concepts involved in asset and investment risk, asset liability management, valuation and solvency of the insurance enterprise including dynamic solvency testing and the NAIC risk based capital requirements. It provides important educational material associated with the appointed actuary concept.

While there is overlap between these topics, the readings can be grouped as follows:

- The Maginn and Tuttle reading deals with investment strategy, asset risk, and portfolio construction; the Altman reading presents both a study of bond default rates using a mortality model as well as a measure of overall performance across a spectrum of bonds; the Fama and Schwert reading investigates the efficacy of various assets as inflation hedges. These topics are important in assessing potential effects on a company’s assets from changing external environments.

- The Ferguson, Norris, Panning, and Feldblum 1989 readings address asset-liability management concepts.

- The Sturgis, Miccolis, ASB Standard of Practice 19, and CAS Principles on Valuation readings deal with valuation and appraisal issues.

- The Willenborg paper provides an overview of insolvency issues, while the Daykin text, with the accompanying Feldblum Guided Tour (both of which should be read together), covers dynamic solvency testing through stochastic modeling of an insurance enterprise.

- The Feldblum (1996) and Butsic readings present NAIC risk based capital and some related issues. The reading by Hodes and Feldblum presents issues arising from interest rate risk in relation to risk based capital.

Candidates are expected to develop an understanding of the various issues, concepts, and techniques presented in the readings, and, for risk based capital, also to know specifics of how the formula works. Candidates will be expected to synthesize material from other examinations and examination parts that have material within this part. The Part 5B Brealey and Myer’s text provides useful background, particularly for the discussion of assets.

Readings


SK Fama, E.F.; and Schwert, G.W., “Asset Returns and Inflation,” Journal of Financial Economics, Vol. 5, 1977, pp. 115-146. Note: Candidates will not be responsible for reproducing equations, but will be responsible for interpreting equations, describing the more important relationships, and understanding the concepts contained therein.


NEW L Daykin, C.D.; Pentikäinen, T.; and Pesonen, M., Practical Risk Theory for Actuaries (First Edition), 1994, Chapman and Hall; Sections 7.3, 8.4(a), 8.4(b), 8.4(c), 8.4(d), 8.5, 9.1, 9.2, 9.3, 9.4, 9.5.4, 9.6, Chapters 10, 11, 12, 13, Sections 14.1, 14.2, 14.3(a), 14.3(b), 14.4, 14.6(a), 14.6(b), 14.6(c), 14.6(d), 14.6(e), 14.6(f), 14.6(g). Note: Candidates will not be responsible for reproducing equations, other than the Cash Flow Equation and the Accounting Equation, but will be responsible for interpreting equations, describing the more important relationships, and understanding the concepts contained therein. Also, the candidate may find it useful to refer to other non-included parts of this text in chapters 1 through 14. However, questions will not be drawn from these parts.

NEW L Feldblum, S., CAS Study Note “Risk Based Capital Requirements,” 1996.


NEW SKU Hodes, D.M.; and Feldblum, S., “Interest Rate Risk and Capital Requirements for Property-Casualty Insurance Companies,” 1996.
Index to Text References

Most of these text references may be obtained on loan from the CAS Library. Material that is new in 1997 will be made available as soon as possible. The following information is furnished for those who wish to purchase the text references cited in the examination part descriptions.

Part(s) Text


3B, 4-10 Actuarial Bookstore, P.O. Box 1229, Dover, NH, 03821-1229; telephone: 1-800-582-9672, or (603) 692-5598, fax: (603) 692-5597. Credit card orders accepted.

8 Actuarial Digest, P.O. Box 1127, Ponte Vedra, FL, 32004.

8 Alberta Insurance Act, Public Affairs Bureau, 11510 Kingsway Avenue, Alberta, T5G 2Y5, Canada; telephone: (403) 427-4952.


6, 7, 9 American Academy of Actuaries, Suite 800, 475 N. Martin- gale Road, Schaumburg, IL, 60173-2226.

7 American Institute of Certified Public Accountants, P.O. Box 1003, New York, NY, 10108-1003; telephone: (212) 575-6200.

3B, 4A, 8, 10 American Institute for Chartered Property Casualty Underwriters, Order Department: P.O. Box 3016, 720 Providence Road, Malvern, PA, 19355-0716; telephone: (610) 644-2100, fax: (610) 640-9576.


1 Anton, H., *Elementary Linear Algebra*. John Wiley & Sons, One Wiley Drive, Somerset, NJ, 08875; telephone: (908) 469-4400, or 1-800-225-5945.


3B Brown, Robert L., *Introduction to Ratemaking and Loss Reserving for Property and Casualty Insurance*, Mad River Books, (A division of ACTEX Publications) 140 Willow Street, Suite One, P.O. Box 974, Winsted, CT, 06098; telephone: 1-800-282-2839, fax: (860) 738-3152, e-mail: retail@actexcadriver.com.


1 Johnson, R.E.; Kiokemeister, R.L.; and Wolk, E.S., Calculus with Analytic Geometry (Sixth Edition), Allyn and Bacon, Inc., Rockleigh, NJ, 07647.

3B, 7, 8, 10 Journal of Insurance Regulation, National Association of Insurance Commissioners, 120 W. 12th Street, #1100, Kansas City, MO, 64105; telephone: (816) 842-3600.


1 Kolman, B., Introductory Linear Algebra With Applications (Fifth Edition), Macmillan, Inc. (This text is not available from the publisher, but may be purchased at many college bookstores.)

5A Landsburg, Steven E., Price Theory and Applications (Third Edition), West Publishing Company, 610 Opperman Drive, P.O. Box 64526, St. Paul, MN, 55164-0526; telephone: 1-800-328-9352.


8 Mintel, J., Insurance Rate Litigation, Kluwer Academic Publishers, P.O. Box 358, Accord Station, Hingham, MA, 02018-0358; telephone: (617) 871-6600.


7, 8, 10 National Association of Insurance Commissioners, 120 W. 12th Street, #1100, Kansas City, MO, 64105; telephone: (816) 842-3600.

3B, 6, 9 National Council on Compensation Insurance, 750 Park of Commerce Drive, Boca Raton, FL, 33487; telephone: 1-800-NCCI-123.

8 New Brunswick Insurance Act, Queens Printer, Box 6000, Fredericton, New Brunswick, E3B 5H1, Canada; telephone: (506) 453-2520.

8 Newfoundland Automobile Insurance Act, Queens Printer, Box 8700, St. Johns, Newfoundland, A1B 4J6, Canada; telephone: (709) 729-3649.

7 New York (State) Insurance Department, Publications Unit, Agency Building 1, Empire State Plaza, Albany, NY, 12257; telephone: (518) 474-1203.

8 New York (State) Laws, Statutes, etc., New York Insurance Law. (This can be obtained from the West Publishing Co., St. Paul, MN. See Landsburg.)

8 Nova Scotia Insurance Act, Nova Scotia Communications and Information Center Book Store, Box 637, Halifax, Nova Scotia, E3J 2T3, Canada; telephone: (902) 424-7580.

4A Parmenter, M.M., The Theory of Interest and Life Contingencies with Pension Applications: A Problem-Solving Approach, Revised Edition, Mad River Books (A division of ACTEX Publications), 140 Willow Street, P.O. Box 974, Winsted, CT, 06098; telephone: 1-800-282-2839, fax: (860) 738-3152; e-mail: retail@actexmadriver.com.

1 Purcell, E.J.; and Varberg, D., Calculus with Analytic Geometry (Sixth Edition), Prentice-Hall, Inc.; telephone: 1-800-374-1200.

8 Quebec Automobile Insurance Act, Quebec Official Publisher, 1283 Boulevard Charest Ouest, Quebec, G1N 2C9, Canada.

8 Robertson, A.H., What Every Taxpayer Should Know, RPI Publications, P.O. Box 240242, Charlotte, NC, 28224.

3A, 3C Society of Actuaries, Suite 800, 475 N. Martingale Road, Schaumburg, IL, 60173-2226; telephone: (847) 706-3500.


10 Strain, R.W., Reinsurance, College of Insurance Book Store.
2 Tanur; Mosteller; Kruskal; Link; Pieters; and Rising, *Statistics: A Guide to the Unknown*, Wadsworth, Inc., 7625 Empire Dr., Florence, KY, 41042; telephone: 1-800-354-9706; or Nelson, 1120 Birchmont Road, Scarborough, Ontario, M1K 5G4, Canada; telephone: (416) 752-9448.


8 T.R.A.C. Insurance Services Ltd., Suite 600, 133 Richmond Street West, Toronto, M5H 2I3, Canada; telephone: (416) 363-8266.


Key Deadlines
All correspondence and accompanying forms of payment must reach the CAS Office by the stated deadlines. No exceptions will be made.

CAS SPRING 1997 EXAMS
Registration ........................................... March 27, 1997
Late Registration ................................. April 15, 1997
Change of Center ................................. April 15, 1997
Refund Request ................................. May 19, 1997
Analysis Request ............................... July 31, 1997

CAS FALL 1997 EXAMS
Registration ........................................... September 18, 1997
Late Registration ................................. October 7, 1997
Change of Center ................................. October 7, 1997
Refund Request ................................. November 10, 1997
Analysis Request ............................... January 30, 1998